







## MSC (Moral, Social and Cultural Studies) Assessment Policy

The end-of-term assessment for UAE Moral, Social, and Cultural Studies will be designed to evaluate students' understanding of the moral, social, and cultural values that are central to the UAE's identity and heritage. The assessment will align with the key learning objectives, focusing on students' knowledge of the UAE's history, culture, social structures, and national values. It will assess their ability to reflect on the principles of tolerance, respect, community, and sustainability, and their understanding of the country's role in the global context. The assessment will provide a comprehensive evaluation of students' critical thinking, cultural awareness, and their ability to apply these values in both academic and real-life situations.

KS1			
	Part 1	Part 2	Part 3
Skills / Domain	Moral	Social	Cultural
Marks	20 marks	10 marks	10 marks
Weighting factor	50%	25%	25%
Duration	60 minutes		

KS2			
	Part 1	Part 2	Part 3
Skills / Domain	Moral	Social	Cultural
Marks	20 marks	10 marks	10 marks
Weighting factor	50%	25%	25%
Duration	60 minutes		

KS3			
	Part 1	Part 2	Part 3
Skills / Domain	Moral	Social	Cultural
Marks	20 marks	10 marks	10 marks
Weighting factor	50%	25%	25%
Duration	60 minutes		

	MORAL	SOCIAL	CULTURAL
 Description	Description Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.	Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifeline learning.	Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.
 Strands	<ul style="list-style-type: none"> <li>Character and Morality</li> <li>Individual and Community</li> </ul>	<ul style="list-style-type: none"> <li>History</li> <li>Sociology</li> <li>Geography</li> <li>Economics</li> <li>Information Literacy</li> <li>Information Processing</li> </ul>	<ul style="list-style-type: none"> <li>Civics</li> <li>Heritage</li> </ul>
 Values	<ul style="list-style-type: none"> <li>honesty</li> <li>tolerance</li> <li>respect</li> <li>responsibility,</li> <li>thoughtfulness</li> <li>harmony</li> <li>courage</li> </ul>	<ul style="list-style-type: none"> <li>helpfulness</li> <li>moderation</li> <li>humility</li> <li>kindness</li> <li>consciousness</li> </ul>	 Skills <ul style="list-style-type: none"> <li>handling and understanding information</li> <li>critical thinking, problem solving</li> <li>decision making</li> <li>creativity</li> <li>working with others</li> <li>managing oneself</li> </ul>
 Character	<ul style="list-style-type: none"> <li>perseverance</li> <li>cooperation</li> <li>resilience</li> <li>self-control</li> <li>altruism</li> <li>ambition</li> <li>independence</li> </ul>	<ul style="list-style-type: none"> <li>hospitality</li> <li>grit</li> <li>self-confidence</li> <li>discipline</li> <li>wisdom</li> <li>generosity</li> <li>passion</li> </ul>	 Societal Competencies <ul style="list-style-type: none"> <li>solidarity</li> <li>recognising diversity and inclusivity</li> <li>civic duties</li> <li>respecting law and order</li> </ul>

### **Exam Style question (the exam must conclude some or all the following)**

- Comparison / Description and Interpretation
- Map Activity
- Concept Check / Vocabulary
- Ordering Activity
- MCQ
- Short/long answer questions

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