

POLICY	MILESTONE PROGRAM POLICY
FUNCTION	FOR INFORMATION & GUIDANCE
STATUS	RECOMMENDED
AUDIENCE	STUDENTS
IMPLEMENTATION	HEAD OF INCLUSION
ISSUED FOR	STUDENTS, STAFF, AND PARENTS
DATE OF REVIEW	SEPTEMBER 2026
LEAD PROFESSIONAL	PRINCIPAL

INTRODUCTION

Policy Statement

Deira Private School is committed to the principles of inclusive education as outlined in the **UAE Inclusive Education Framework (2017)** and the **Knowledge and Human Development Authority (KHDA) guidelines**. We believe that every child, regardless of ability, has the right to access quality education within an environment that nurtures their academic, social, and emotional growth.

The **Milestone Program** – one step at a time has been designed for students of determination with moderate needs who require structured, personalized support before transitioning into full mainstream participation. This policy establishes the vision, objectives, and procedures for implementing the Milestone Program in alignment with national inclusive education expectations.

Aims

We aim to enable all our students to achieve academic and functional standards and therefore seek to:

- Provide a clear framework for the operation of the Milestone Program.
- Ensure alignment with the **UAE Inclusive Education Framework (2017)** and **KHDA inspection guidelines** on inclusion.
- Guarantee consistency in supporting students with moderate needs.
- Strengthen the school's accountability in delivering equitable, high-quality education.

3.Scope

This policy applies to:

- **Students of determination with moderate needs**, as identified through assessments, teacher referrals, and parental collaboration.
 - **Teachers, support staff, and Inclusion Specialists** engaged in delivering interventions.
 - **Parents and guardians** who are essential partners in their child's learning journey.
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4. Program Objectives

The Milestone Program objective is to:

- Build **academic readiness** in literacy, numeracy, and functional subjects.
- Strengthen **social, emotional, and self-regulation skills** to foster confidence and independence.
- Provide **one-to-one and small-group interventions** within a supportive learning environment.
- Facilitate **gradual participation in age-appropriate classroom activities** with teacher scaffolding.
- Equip students with **strategies and skills to meet mainstream classroom expectations**.

. Alignment with UAE Inclusive Education Framework and KHDA Guidelines

In line with **Pillar 2: Effective School Provision (UAE Inclusive Education Framework)** and KHDA's **Inclusion Standards**, the Milestone Program ensures:

1. Access to Education

- All students of determination are entitled to access education that meets their needs (Article 12, Federal Law No. 29 of 2006).
- Placement in the Milestone Program does not limit access to mainstream learning opportunities.

2. Equity and Participation

- Students are provided opportunities to participate in age-appropriate activities alongside peers.
- Adjustments, scaffolding, and reasonable accommodations are made to enable equitable participation.

3. Individualized Provision

- o Individual Education Plans (IEPs) are developed for each student, reviewed regularly, and aligned with personal learning goals.
 - o Teaching approaches are evidence-based and differentiated.
 - 4. **Collaboration with Parents**
 - o Parents are active stakeholders in planning, implementing, and reviewing their child's learning progress.
 - o Open communication ensures a shared responsibility between school and family.
 - 5. **Transition Planning**
 - o A clear pathway for gradual integration into mainstream classes is established.
 - o Support continues post-transition to ensure sustainable progress.
 - 6. **Accountability & Monitoring**
 - o Student progress is monitored using measurable outcomes.
 - o Program effectiveness is evaluated during internal reviews and KHDA inspections.
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6. Implementation Guidelines

1. **Identification & Placement**
 - o Students are referred through teacher observations, assessments, and parental input.
 - o Placement decisions are made by the Inclusion Department in consultation with school leadership and parents.
 2. **Instruction & Support**
 - o Personalized learning takes place through small-group and one-to-one sessions.
 - o Intervention targets academic, social, and emotional growth.
 - o Scaffolding is provided during participation in mainstream classes.
 3. **Monitoring & Review**
 - o IEPs are updated every term to reflect student progress.
 - o Regular review meetings with parents and staff are conducted.
 - o Inclusion Specialists track development using formative and summative assessments.
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7. Roles and Responsibilities

- **Inclusion Department:** Design, implement, and monitor program delivery.
 - **Teachers & Support Staff:** Provide interventions, monitor progress, and encourage classroom inclusion.
 - **Parents/Guardians:** Partner in reinforcing learning strategies at home.
 - **Senior Leadership Team (SLT):** Ensure resources, staffing, and compliance with UAE and KHDA regulations.
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8. Expected Outcomes

Students enrolled in the Milestone Program will:

- Demonstrate measurable progress in academic and functional skills.
 - Develop confidence, independence, and positive social behaviors.
 - Transition smoothly into mainstream classrooms with continued support.
 - Contribute actively to the school community.
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9. Review of Policy

This policy will be reviewed **annually** by the Head of Inclusion:

- Continued compliance with **UAE Inclusive Education Framework (2017)**.
- Alignment with **KHDA Inspection Framework** standards.
- Ongoing relevance, effectiveness, and responsiveness to student needs.

