

Non-Core Subjects Assessment Policy

This Assessment Policy provides a framework for the evaluation of students' progress and achievement in non-core subjects: Music, Arts, PE, Humanities, French, PSHE, Drama, ICT/Computing, and Design and Technology. The policy is designed to align with the National Curriculum for England (NCE) and the Ministry of Education (MOE) in the UAE, ensuring that assessment practices are effective, fair, and meaningful.

Objectives

- To assess and monitor students' progress across all non-core subjects.
- To provide clear, constructive feedback that supports students' development.
- To ensure alignment with national standards and curricula.
- To use rubrics for consistent, objective, and transparent evaluation across subjects.
- To create an inclusive and comprehensive assessment framework.

Assessment Structure

For all subjects, rubrics will be used to measure students' performance against clearly defined criteria, ensuring transparency and consistency. Rubrics will focus on specific learning outcomes for each subject, in line with National Curriculum for England and UAE Ministry of Education requirements. Assessment will be both formative (ongoing) and summative (end-of-term).

Assessment Categories & Rubrics for Non-Core Subjects

1. Music

Purpose: To assess students' skills in performing, composing, and appraising music.

- Learning Outcomes:
 - Perform musical pieces individually and in groups.
 - Compose original music or pieces based on given themes.
 - Listen to, appraise, and critique music in a reflective manner.

Example
Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Performance	Strong, expressive, confident performance	Competent and confident performance	Adequate performance, some effort needed	Lacks confidence and expression	Does not meet basic expectations

Composition	Creative, original, highly engaging	Creative, coherent, well-structured	Basic but effective composition	Limited creativity or structure	Composition is incomplete or unclear
Appraisal	Insightful, detailed analysis	Clear analysis with some detail	Basic analysis, some understanding	Superficial or incomplete analysis	No meaningful analysis or understanding

2. Art

Purpose: To assess students' creativity, technique, and understanding of art principles.

- Learning Outcomes:
 - Apply artistic techniques to create original works of art.
 - Explore and use various media (painting, drawing, sculpture).
 - Reflect on the impact of art in society and culture.

Example
Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Creativity	Highly original, innovative ideas	Some original ideas, good creativity	Standard ideas with some creativity	Limited creativity or innovation	No creativity, lacks originality
Technique	Mastery of medium, exceptional skill	Good technique, minor areas for growth	Adequate technique, room for improvement	Struggles with technique	Lacks technique, poor execution
Reflection	Deep understanding of artistic concepts	Clear understanding of concepts	Basic understanding of concepts	Limited understanding or reflection	No reflection or understanding

3. Physical Education (PE)

Purpose: To assess students' fitness levels, skills, teamwork, and understanding of sportsmanship.

- Learning Outcomes:
 - Demonstrate basic physical fitness and coordination.
 - Participate in team and individual sports.
 - Understand the importance of healthy living and physical activity.

Example
Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Skill Development	Highly skilled, demonstrates advanced techniques	Good skill development, some refinement needed	Adequate skills, needs improvement	Basic skills, lacks refinement	Very limited skill development
Teamwork	Excellent cooperation and leadership	Good cooperation, supports peers	Participates, but needs encouragement	Limited cooperation, lacks teamwork	Does not cooperate or contribute
Physical Fitness	Excellent endurance and fitness levels	Good physical fitness, some room for improvement	Adequate fitness, needs regular effort	Limited fitness, below expectations	Struggles with physical activity

4. Humanities

Purpose: To assess students' understanding of history, geography, and society.

- Learning Outcomes:
 - Understand historical events, geographical features, and cultural influences.
 - Analyze sources of information critically.
 - Demonstrate knowledge of current events and their societal impacts.

Example
Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Knowledge	Deep understanding of key concepts	Solid understanding with minor gaps	Basic understanding, some key concepts missing	Limited understanding, gaps in knowledge	Lack of understanding or incorrect information
Analysis	Insightful analysis, well-supported	Clear analysis with some detail	Basic analysis, missing key insights	Weak analysis, lacks depth	No analysis or incorrect analysis

Presentation	Well-structure d, coherent argument	Structured argument with some clarity	Basic structure, lacking depth	Disorganized, unclear reasoning	No clear argument or reasoning
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5. French

Purpose: To assess students' proficiency in listening, speaking, reading, and writing in French.

- Learning Outcomes:
 - Demonstrate understanding of French vocabulary, grammar, and culture.
 - Effectively communicate in French in speaking and writing.
 - Interpret spoken and written French accurately.

Example

Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Speaking	Fluent, accurate, confident communication	Mostly fluent, minor errors	Some fluency, noticeable errors	Struggles with fluency and accuracy	Unable to communicate in French
Writing	Highly accurate, varied vocabulary	Mostly accurate, limited vocabulary	Basic writing, some grammatical issues	Frequent errors, limited vocabulary	Inaccurate, difficult to understand
Comprehension	Excellent understanding of spoken/written French	Good understanding, minor issues	Adequate understanding, some mistakes	Limited understanding	Struggles to understand French

6. Personal, Social, Health Education (PSHE)

Purpose: To assess students' understanding of emotional wellbeing, relationships, and societal issues.

- Learning Outcomes:
 - Understand and apply principles of emotional wellbeing.
 - Develop interpersonal skills and respect for others.
 - Address social and ethical issues confidently.

Example
Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Engagement	Actively participates, shows deep understanding	Actively participates, good understanding	Participates, some understanding	Limited participation, weak understanding	No participation, lack of understanding
Reflection	Insightful reflection on personal growth	Clear reflection with some depth	Basic reflection, lacks depth	Superficial reflection	No reflection or understanding
Application	Applies knowledge effectively to real life	Applies knowledge with minor gaps	Limited application in real scenarios	Struggles to apply knowledge	Does not apply knowledge effectively

7. Drama

Purpose: To assess students' ability to perform, collaborate, and understand dramatic techniques.

- Learning Outcomes:
 - Demonstrate performance skills in individual and group settings.
 - Apply knowledge of dramatic techniques and genres.
 - Critically reflect on performance.

Example
Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Performance	Highly expressive, excellent technique	Competent performance with good technique	Adequate performance, needs improvement	Limited expression, poor technique	Lacks basic performance skills
Collaboration	Excellent teamwork, contributes to all aspects	Good teamwork, some contribution	Participates, but with minimal input	Limited participation in group work	No collaboration, disrupts the group

Reflection	Deep and insightful reflection on performance	Good reflection with some insights	Basic reflection, limited depth	Superficial reflection	No meaningful reflection
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8. ICT/Computing

Purpose: To assess students' digital literacy, programming, and problem-solving in computing.

- Learning Outcomes:
 - Demonstrate basic understanding of coding and software applications.
 - Solve problems using digital tools.
 - Understand internet safety and ethical computing.

Example

Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Technical Skills	Mastery of coding/software tools	Good understanding of tools, minor gaps	Adequate understanding, some errors	Struggles with tools, basic understanding	Unable to use tools effectively
Problem-Solving	Creative, effective solutions to problems	Effective solutions with minor issues	Solves basic problems, lacks creativity	Limited solutions, many errors	Unable to solve problems
Ethics and Safety	Excellent understanding of online safety	Good understanding of online safety	Adequate understanding of safety	Limited understanding of safety	No awareness of online safety

9. Design and Technology

9. Design and Technology

Purpose: To assess students' design, creation, and evaluation of technological projects.

- Learning Outcomes:

- Develop and prototype design ideas.
- Apply technical knowledge to create functioning models.
- Evaluate and improve technological products.

Example

Rubric:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Design Process	Innovative, well-documented design process	Clear design process with minor gaps	Basic design process, lacks depth	Limited design process	No clear design process
Technical Skills	Highly skilled creation, precise execution	Good technical skills, some issues	Adequate skills, some errors	Struggles with technical skills	Lacks technical ability
Evaluation	Insightful evaluation, strong improvements	Good evaluation, minor improvements	Basic evaluation, limited improvements	Weak evaluation, no improvements	No evaluation or improvement

This assessment policy provides a detailed and structured approach for assessing non-core subjects in alignment with the National Curriculum for England (NCE) and the UAE Ministry of Education (MOE). By using rubrics to ensure consistency, transparency, and fairness, this policy supports both formative and summative assessment practices, helping students achieve their full potential across all non-core subjects.

Document	Non-Core Subjects Detailed Assessment Plan
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