مدرسة ديرة الخاصة
Deira Private School

STUDENTS OF DETERMINATION PROCEDURES

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CONCERN

Student with significant learning/behavioural/social/emotional difficulties

Consult with HOD/Asst.Principal, contact parents (if necessary), look at previous files, speak to other teachers and apply different strategies, differentiation, make adjustments and accommodations

Outcomes

Continue with high quality teaching and in class differentiation, tracking/monitoring

Referral to SENCO and place on WAVE 1 for eligibility evaluation.
Each wave section uses the graduated approach: Assess, Plan, Do and Review (APDR)

Wave 1 a In class focused QTL

Wave 1 b SENCO involvement - screening assessments and monitoring on register

Wave 1 c SENCO involvement and monitoring and discussion to move onto Wave 2 or remain on Wave 1b

Referral to SENCO and place on WAVE 2 for targeted learning support to usual classroom provision (APDR)

- **IEP/BIP/LSP provision**
- **Learning support assistant 1:1 or 1:2**

Referral to SENCO and place on WAVE 3 specialist support (external agency support) (APDR)

- **1:1 or 1:2 learning support assistant for targeted learning support to usual classroom provision**
- **IEP/BIP provision**

Interventions are evaluated and children may move in between waves of provision depending on the success of the intervention

EXIT Process from SEN support: Children will be removed from the SEND Register if found to not require support when they have been monitored for at least a term & found to be functioning at expected age for their group socially, emotionally, behaviorally and / or academically. If children are not within expected levels, they will be placed on the appropriate wave of support to receive further interventions

STUDENTS OF DETERMINATION PROCEDURES

MAGT

More Able

- Challenge wall
- Group profile
- Enrichment opportunities
- Extra-curricular activities
- School based competition
- Project based home learning

Gifted

- Individual Challenge plans
- Challenge corners
- External competitions
- Workshops
- Project inspired work linked with innovation

Talented

- Individual Talent Profiles
- School wide celebration / recognition
- Support from class teacher and relevant specialists in school
- External agency involvement
- Coaching other children
- Extra-curricular activities

SEND

Wave 1 a,b,c
Quality First Teaching

Wave 1
PRE REGISTER
a) Identification of needs - Quality first differentiation

a.) High quality evidence based resources on identified need

a.) Monitoring of class interventions

Wave 1
REGISTER
b.) Discussion in progress review meeting SLT/SENCO
b.) Referral to SENCO (Referral form) and parents involved
b.) Screening assessments Observations by SENCO
b.) Monitoring of class interventions and assessments. Added on SEND Register.

Wave 1
NEXT STEPS
Decision to stay on wave 1 b or move to wave 2 /3
c.) Meeting with class teacher. SENCO continue monitoring with additional strategies – wave 1 or progress wave 2

Wave 2
Additional support

- Learning Assistant Support
- IEP provision
- Specific targeted program
- BIP/LSP

Wave 3
External specialist provision

- External agency support
- Learning Assistant Support 1:1 or 1:2
- Specific targeted program (in-class/LRC)
- IEP provision
- BIP