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Principal's Welcome Message

and attributes of high-quality learners, including resilience, empathy, responsibility, integrity, and a growth mindset.

We also take immense pride in aligning our learning experiences with the heritage, values, and culture of the United Arab Emirates. Our programmes are thoughtfully designed to foster national identity, cultural awareness, tolerance, and respect; ensuring that every learner develops a deep-rooted sense of belonging and pride in the UAE.

We continue to uphold our open-door policy and are dedicated to strengthening communication at all levels. In the year ahead, we look forward to engaging parents through dialogue sessions, interactive workshops, school roadshows, career fairs, and regular feedback opportunities. Your collaboration plays a vital role in our shared mission of ensuring every child thrives.

Parents are warmly welcome to meet me in person or write to me directly at principal@deiraprivateschool.ae with any suggestions, feedback, or ideas to further enhance student performance and well-being.

Thank you for being an integral part of our school community. With your continued support, I am confident that 2025-26 will be a year of meaningful progress, purpose, and pride.

Warm Regards,

Mr. Muhammad Afzal
Principal
Deira Private School



Dear Parents,

It gives me great pleasure to welcome you to the new academic year at Deira Private School. As we embark on this new chapter in 2025-26, I want to assure you that this year will mark a significant milestone in your child's academic journey and holistic development.

Building on the insights gathered from our comprehensive review of the 2024-25 academic year, we have thoughtfully enhanced our curriculum and instructional priorities. You will see a renewed focus on cross-curricular reading, writing, and literacy, alongside the development of strong scientific inquiry skills and numeracy proficiency. These core competencies will empower students to think critically, engage deeply with their learning, and prepare confidently for future academic and real-world challenges.

At Deira Private School, we believe education is not just about academics, it is about building character. We are deeply committed to nurturing the values, attitudes,

THE DePS PROMISE

At DePS, we promise that we will always put the children first and remain forever committed to making our school a place where 'every child is special'. We promise that:

- Your children will love coming to our school.
- Your child will feel valued, respected, and important.
- Your child's safety, well-being, and happiness will be most important to us.
- Your child will get personal care and attention.
- Your child will benefit from highly qualified and trained teachers using modern and effective teaching methods.
- No child will be left behind - we will cater to the different needs of children to ensure each child reaches their highest potential.
- We will focus on your child's strengths while we support them to develop their character and skills that will prepare them for life.
- We will give creative learning opportunities for every child to ensure holistic education.
- Your children will learn and make progress in all areas of endeavour, whether it is academics, art, or sports.
- We will communicate with you regularly about your child's learning, development, and well-being.
- You will be our partners in your child's education journey.



VISION, MISSION, MOTTO & DePS SKILL SET

OUR MOTTO

Ad Vitam Paramus
"Preparing for life"

OUR VISION

Building Character, One Virtue at a Time
Building the Future, One Student at a Time

OUR MISSION

To be the school of choice for our community by ensuring:

- Happiness and Wellbeing for All
- Genuine Inclusion, Care and Support
- Holistic Values and Skills-based Provision
- High Expectations and Maximised Progress for All
- Comprehensive Enrichment Opportunities

DePS SKILL SET

At Deira Private School, we want our students to be happy, safe and successful. We want them to reach their highest potential and become the best version of themselves.



LEARNING SKILLS

The Four (4) Learning Skills in the Matrix, also known as the 21st Century Skills, are:

- ✓ Critical thinking, ✓ Creativity,
- ✓ Communication, and ✓ Collaboration.

These skills are essential for students to succeed in school, at workplace, and in life.

COMMUNITY SKILLS

At DePS, we want our students to grow into socially-responsible global citizens. Students at DePS are positive contributors to the wider world as they are encouraged to think about:

- ✓ Citizenship, ✓ Sustainability, ✓ Enterprise, and ✓ Innovation.

This unique matrix of skills is what makes education at Deira Private School truly exceptional.

LIFE SKILLS

Our Motto at DePS is 'Ad Vitum Paramaus', Latin for 'Preparing for Life'. The Four (4) Life Skills we encourage at DePS are:

- ✓ Wellbeing, ✓ Growth Mindset, ✓ Leadership, and ✓ Risk-Taking.

These are essential for young children to grow into positive, balanced, happy, and successful adults.

DePS VALUES – UNITY IN VALUES

Bridging Cultures in Education

The DePS values are inspired by the British and Islamic values and finalised through feedback from all stakeholders. In DePS continuous endeavour to foster a holistic learning environment, we at DePS highlight these values which are integral for child's personal and academic growth. These Values represent our core principles, vision, mission, motto, aim and DePS skill set we aspire to instil in our students, shaping them into well-rounded, empathetic and conscientious individuals.

RESPONSIBILITY

British, Islamic and DePS values emphasis on personal accountability and duty towards society. British values promote civic responsibility and individual accountability, while Islamic values stress fulfilling one's obligations towards Allah, fellow humans, and the environment which are thoroughly followed at DePS. We know our human rights and exercise these in school life and beyond.

EXCELLENCE

The pursuit of excellence in all aspects of life. This includes professional endeavours and personal development. DePS, British and Islamic value encourage the acquisition of knowledge, mastery of skills, and ethical conduct.

EQUALITY

British, Islamic and DePS values uphold the principle of equality. British society emphasises equality before the law and equal opportunities for all, while Islam emphasises the equality of all human beings before Allah, regardless of race, ethnicity or social status.

Together we are one community who cares, respects and understands one another.

RESPECT

Respect for others is a core value shared by British, Islamic and DePS values. This includes respecting individuals', rights, beliefs and cultural practices. In Islam, respect is also shown towards elders, scholars, and those in authority, while British values emphasises tolerance and understanding for diverse perspectives.



SENIOR LEADERSHIP TEAM



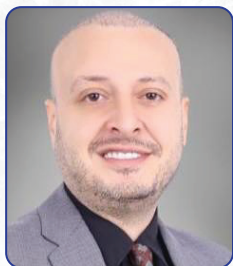
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KEY PERSONNEL



Ms. Ellouisa Recalde

School Secretary

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Dr. Amber Mahmood

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Mr. Joshy RS

IT/Data Manager

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Ms. Jane Fernandes

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Ms. Alizah Riaz

Parent Engagement and

Admissions Manager

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Ms. Rica Ramos

EHS Officer

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Mr. Victor Coelho

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Ms. Maisaa Sandid

KHDA Coordinator

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Ms. Effie Fernandes

HR Manager

efernandes@deiraprivateschool.ae

ACADEMIC CALENDAR

Term 1 (Autumn Term)	
11th August 2025, Monday	Teachers Returning to School
25th August 2025, Monday	Start of the Academic Year for Students <i>(Detailed information will be shared with parents)</i>
4th September 2025, Thursday	Prophet Muhammad's Birthday* <i>(Government Holiday)</i>
15th - 17th October 2025, Thursday - Friday	Half-Term Break <i>(School closed for students)</i>
13th - 26th November 2025, Monday - Friday	Term 1 Assessments
2nd to 3rd December 2025, Tuesday - Wednesday	UAE National Day* <i>(Government Holiday)</i>
5th December 2025, Friday	Progress Picnic (Parent-Teacher Meeting)
5th December 2025, Friday	Last Day of Term 1
8th December 2025 - 2nd January 2026, Monday - Friday	Term 1 - Winter Break

Term 2 (Winter Term)	
5th January 2026, Monday	Start of Term 2
12th - 13th February 2026, Thursday - Friday	Half-Term Break <i>(School closed for students)</i>
23rd February - 3rd March 2026, Monday - Tuesday	Term 2 Assessment
12th March 2026, Thursday	Parent-Teacher Meeting
13th March 2026, Friday	Last Day of Term 2
16th March -27th March 2026, Monday - Friday	Term 2 - Spring Term Break
19th - 20th March 2026, Thursday - Friday	Eid-Al Fitr* <i>(Government Holiday)</i>

Term 3 (Spring Term)	
30th March 2026, Monday	Start of Term 3
1st May - 22nd May 2026, Friday - Friday	External Assessments
25th- 29th May 2026, Monday - Friday	Eid Al Adha* <i>(Government Holiday)</i>
1st - 12th June 2025, Monday - Friday	Term 3 Assessments
16th June 2026, Tuesday	Islamic New Year* <i>(Government Holiday)</i>
2nd July 2026, Thursday	Parent- Teacher Meeting
3rd July 2026, Friday	Last Day of the Academic Year

Note: All government-declared holidays are subject to change and will be confirmed by the relevant UAE authorities.

WELLBEING – BE HAPPY, BE HEALTHY, BE PRODUCTIVE



SOCIAL

Connecting with others can help you develop a sense of community, belonging and support. There are many ways to meet new people to keep you from feeling lonely.

OCCUPATIONAL

Finding personal satisfaction and enrichment in your work while maintaining a work-life balance.

ENVIRONMENTAL

Showing respect to the environment around you and creating a space that supports well-being.

INTELLECTUAL

Engaging in creating and mentally-stimulation activities can develop your knowledge and skills.

DIGITAL

Holistic and balanced approach to our interactions in the digital world as citizens, communities.

EMOTIONAL

Holistic and balanced approach to our interactions in the digital world as citizens, communities.

PHYSICAL

Acknowledging the importance of physical activity, nutrition and sleep.

FINANCIAL

Feeling satisfied and in control of your current and future financial situations.

KHDA PARENT- SCHOOL CONTRACT

When a child has been admitted to a school in Dubai, he or she must be registered with the KHDA (Knowledge and Human Development Authority) and parents are required to sign the KHDA Parent-School Contract before joining the school.

KHDA Registration Process

- We will need your child's Emirates ID copy and one of the parent's Emirates ID with a valid parent's email and UAE phone number.
- Students transferring from schools within Dubai or another emirate can be registered with the students' leaving certificate and EID copies.
- Parents will receive a notification that the KHDA Parent-School Contract is published and ready to be signed.
 - If the child was registered by his/her Emirates ID, parents should be able to sign the contract online through the KHDA parent portal via KHDA app or website (<https://www.khda.gov.ae>).
 - If the student was registered with the passport copies because the Emirates ID is not yet issued or provided, parents are required to sign the contract manually on the signature pad.
 - If more than one child, parent need to sign the KHDA School Contract for each child.

*Please note that all new students need to register and sign the contract before school starts.



ADMISSION PROCESS

Our admission team will be requiring you to register your child, in addition with the KHDA registration process. Our admissions team will contact you should there be any documents outstanding from your child's file (admissions@deiraprivateschool.ae)

- 2 recent passport-sized photo of the child/children
- Copy of child's birth certificate in English or Arabic (if not, the document should be translated from your embassy/consulate)
- Copy of child's passport and residence visa
- Copy of child's Emirates ID (each side)
- 1 copy of each parent/guardian's passport, residence visa, Emirates ID
- Completed medical form
- Recent medical record and copy of child's vaccination card (electronic)
- Copy of most recent school report (most recent report card), on school's letterhead, signed and stamped.
- Copy of any diagnostic testing or educational assessment (if applicable)
- Any psychological assessment (if applicable)



SCHOOL TIMINGS

YEAR	Gate no. 4 Opens	Registration	Start of Classes	Dispersal
FS 2 - YEAR 9	07:25 AM - 8:00 AM	07:35 AM	07:50 AM	02:30 PM (Mon-Thurs) 11:30 AM (Fri)

Students should arrive at school from 07:25 - 07:50

Monday to Thursday		Friday	
07:35 - 07:50 am	Student Arrival and Registration	07:35 - 7:50	Student Arrival and Registration
07:50 - 08:20 am	Wellbeing Time	07:50 - 08:15	Wellbeing Time
08:20 - 09:05 am	Lesson 1	08:15 - 08:50	Lesson 1
09:05 - 09:50	Lesson 2	08:50 - 09:25	Lesson 2
09:50 - 10:10	Break Time	09:25 - 09:40	Break Time
10:10 - 10:50	Lesson 3	09:40 - 10:15	Lesson 3
10:50 - 11:30	Lesson 4	10:15 - 10:50	Lesson 4
11:30 - 12:10	Lesson 5	10:50-11:25	Lesson 5
12:10 - 12:30	Lunch Break	11:25-11:30	Dispersal
12:30 - 1:10	Lesson 6		
1:10 - 1:50	Lesson 7		
1:50 - 2:30	Lesson 8		
2:30	Dispersal		



DROP OFF & PICK UP

Parents are expected to drop their children off at these designated gates.

FS2-Y9 Own Transport: Drop-off/Pickup (Main Block)	Gate 4
CLOSED DURING BUS ARRIVAL AND DISPERSAL	Gate 2

Parent Drop-off and Pick-up Guidelines

Own Transport Students to use Gate No. 4 ONLY.

Gate no. 4 (near DePS Nursery) will OPEN from 07:25 to 07:50 am in the morning.

Late Slips will be issued from Gate No. 4 from 07:50 am onwards.

Gate no. 2 (near the Reception) will be CLOSED from 07:25 AM to 07:50 AM.

Students must secure a late slip pass and be submitted to the teacher in class.

FS2 and Year 1

Drop Off: Parents will drop children off safely to their classroom and will enter from Gate 4. Parents will cross the Football Ground Fence and use the second entrance to the building on the right. Staff will be there to guide you.

Pick Up: Students from FS2 and Year 1 will be collected from their classrooms. Parents will enter from Gate 4.

Note: Only one parent of FS2 and Year 1 child will be permitted to drop and pick from classes. Parents/ Guardian should wear their Parent ID at all times. The drop off and pick up should be swift - please do not linger around the school premises. This will help your child settle faster and will also help in keeping our students safe.

Year 2 to Year 9

Drop Off: Parents will drop children off safely at Gate 4.

Pick Up:

- | | |
|--------|--|
| Summer | - Students from Year 2 and Year 9 will be collected from the auditorium. |
| Winter | - Students from Year 2, 3, 4 and 5 will be collected from the auditorium. |
| | - Students from Year 6,7,8 and 9 will be collected from the outdoor shaded dining and play area. |

Note: Parents/ Guardians should wear their Parent/ Guardian ID at all times. The drop off a pick should be swift - please do not linger around the school premises. This will help your child settle faster and will also help in keeping our students safe.

CURRICULUM

Deira Private School follows the National Curriculum for England and is open from Foundation Stage 2 (aged 3+) to Year 9 (aged 14+). Within this framework, we are also mindful of the fact that our school will be truly international in its character, as well as respecting our host country's vision, history, and traditions. This will be achieved through high-quality learning in lessons, an extensive range of enrichment activities, and a truly personalized educational experience for each child.

Specialist Teaching

Languages

Languages are delivered and developed through our curriculum in English, Arabic, and French. In compliance with the Ministry of Education guidelines, teaching of Arabic is offered from FS2. The French Language is also introduced to our students from Year 4. All Muslim students will avail Islamic Education classes from FS2. Moreover, we have the provision of Social Sciences A and B, Arabic A and B, as well as well as Islamic Education A and B for Arabs and Non-Arabs respectively.

ICT

Information and Communication Technology (ICT) is fully integrated into the curriculum to equip students with essential digital literacy and 21st-century skills. ICT is used not only as a subject but also as a tool to enhance learning across disciplines. Through platforms like Google Workspace for Education, coding, robotics, and multimedia projects, students engage in meaningful, tech-enabled learning that fosters creativity, collaboration, and problem-solving.

Music

Music plays a vital role in fostering creativity, self-expression, and cultural appreciation. Integrated into the curriculum from the early years, Music education develops students' auditory, vocal, and instrumental skills while enhancing their confidence and emotional well-being. Through performances, class activities, and cross-curricular connections, students experience music as both an art form and a means of communication.

Physical Education

Physical Education is a core element of our holistic approach to student development. The PE curriculum promotes physical fitness, teamwork, discipline, and resilience, while encouraging a healthy and active lifestyle. Students participate in a variety of sports and movement-based activities designed to enhance their motor skills, coordination, and overall well-being.

Art

Art education is an essential part of the curriculum, nurturing creativity, imagination, and self-expression. Through various mediums such as drawing, painting, sculpture, and digital art, students explore artistic techniques while developing critical thinking and visual communication skills.

Drama

Drama is an integral part of the curriculum for Years 4 to 9, promoting confidence, communication, and creative expression. Through role-play, performance, improvisation, and script work, students explore character, storytelling, and stagecraft. Drama supports emotional intelligence, collaboration, and empathy.

Design and Technology

Design and Technology (DT) for Years 7 to 9 empowers students to become innovative thinkers and problem-solvers. Through hands-on, project-based learning, students explore product design, materials, systems, and digital technologies. They apply critical thinking, creativity, and practical skills to design and prototype solutions that address real-world challenges. DT fosters independence, collaboration, and resilience, supporting the development of essential 21st-century competencies.

Assemblies/ Wellbeing Time

Assemblies are held during the week. Topics are based on DePS Skillset and Values. Individual year group hold a weekly assembly and individual children are acknowledged for their achievements and positive behavior through various awards and celebrations. Each class will present an assembly relating to their learning throughout the academic year.

ATTENDANCE AND PUNCTUALITY

We believe that good attendance and punctuality are vital in enabling students to make the most of their learning opportunities at Deira Private School. By attending every day, research indicates:

- Learning is made easier.
- Students who develop good patterns of attendance and punctuality early on at school tend to continue in this pattern throughout their school life and beyond.
- With good attendance and punctuality, students will achieve better results, have greater confidence and self-esteem, and develop useful skills for the workplace.

Please note that attendance and tardiness are judged by the criteria set by KHDA and are as follows:

97%-100%	OUTSTANDING - No more than 4 days absent per school year.
96%-97%	VERY GOOD - No more than 8 days absent per school year.
94%-95%	GOOD - No more than 11 days absent per school year.
92%-93%	ACCEPTABLE- No more than 15 days absent per school year.
Below 92%	UNSATISFACTORY - 15 days or more absent per school year.

If your child is unwell or has an unforeseen absence from school, please email class teacher or the school medical team at amahmood@deiraprivateschool.ae at call the school before 8:00 AM. Absences for sickness that last for 3 days or longer will require medical certification.

ABSENCES

Absences may be authorised or unauthorised. Only exceptional circumstances warrant an authorised leave of absence. The school will consider each application individually and the absence will only be authorised if the student is absent with permission from the Principal/SLT. Please write at communications@deiraprivateschool.ae.

UNAUTHORISED ABSENCE

Absence not supported with a valid reason, that has not been communicated to the school or prior approval sought from the Principal/ SLT will be categorised as 'unauthorised absence'. Unauthorised absences will be monitored and may be addressed with the parent/guardian.

If a student has more than 20 consecutive days or a total of 25 days unauthorised absence in an academic year, and the school reserves the right to review the student's re -enrollment for the next academic year.

It is the responsibility of the parent / guardian to inform the school of each day of absence and whether the absence will extend to include more than one day

SCHOOL UNIFORM POLICY

The aim of our uniform is for students to present a neat, work-like appearance at all times and to take pride in being members of Deira Private School. Personal presentation is very important and a high standard of personal appearance is expected of all students at all times.

The uniform is compulsory throughout the school and maybe purchased from the school store. Please ensure all uniform items are clearly labeled with the child's name and class. Name tapes are excellent or alternatively a waterproof marker pen.

Please find below the list of School Uniform.

Smart Black School Shoes with White Socks are mandatory on regular school days

FOUNDATION STAGE

Boys - Blue Polo T shirt with Navy Blue Shorts or Pants

Girls - Blue Polo T Shirt with Tartan Skorts or Pants

YEAR 1

Boys - Blue Polo T shirt with Navy Blue Shorts or Pants

Girls - Blue Buttoned Shirt with Bow Tie and Tartan Skorts or Pants

YEAR 2 - YEAR 6

Boys - Blue Polo T shirt with Navy Blue Pants

Girls - Blue Buttoned Shirt with Bow Tie and Tartan Skorts or Pants

YEAR 7 - YEAR 9

Boys - Blue Buttoned shirt with Tie and Navy Blue Pants

Girls - Blue Buttoned Shirt with bow tie and Tartan Skorts or Pants

JEWELLERY

Students may wear a watch. However, smart watches that can connect to the internet will not be permitted. Girls may wear one small ear stud in each ear lobe. No other piercings are permitted. Jewellery items of religious significance may only be worn with prior approval by the school, following a formal written parent request.

HAIRSTYLES

- **Boys** : Hair must be well off the collar at the back and off the ears and face, no shorter than a number two barber cut. Shaved heads are not acceptable. We request no coloured gel, hair colour, wax or mousse etc. be used when styling hair and no exaggerated styles.
- **Girls** : Hair should be tied back fully off the face. The sensible use of hair accessories is acceptable to keep hair orderly as long as they are plain white, dark blue or black. Colouring of hair, make-up and all nail polish are not permitted at Deira Private School.

SCHOOL BAGS

Students may use a backpack-style bag of their choosing. **Trolley bags are not permitted** in accordance with the Health & Safety guidelines from Dubai Municipality. Pupils should take home only those books they need for homework each day and reading books.

Books and Resources

Year Group	Items Needed
Foundation Stage 2	View and download list for FS2.
Year 1	View and download list for Y1.
Year 2	View and download list for Y2.
Year 3	View and download list for Y3.
Year 4	View and download list for Y4.
Year 5	View and download list for Y5.
Year 6	View and download list for Y6.
Year 7	View and download list for Y7.
Year 8	View and download list for Y8.
Year 9	View and download list for Y9.

Equipment Checklist

Foundation Stage and Year 1	Year 2- Year 9
Ziplock bag with spare clothes inside	5 Clear Buttoned Plastic Envelopes
Generously sized pencil case	1 Box Thin Pencils
5 Clear Buttoned Plastic Envelopes	1 pencil sharpener
1 Box Thin Pencils	1 of each coloured highlighter (pink, orange, yellow)
4 HB Thick Pencils	2 Pencil Erasers
1 pencil sharpener	2 Big Glue sticks
2 Pencil Erasers	1 set of Colour Pencil (12 colours)
4 Big Glue sticks	1 30cm Ruler (unbreakable/foldable)
2 sets of Colour Pencil (12 colours)	6 black whiteboard markers
2 sets of 12 pcs Faber Castell Thick Crayons	1 A5 Whiteboard
1 Watercolour Cake Set	1 Whiteboard Eraser
1 30cm Ruler (unbreakable/foldable)	1 Watercolour Cake Set
8 black whiteboard markers	1 Safety Scissors
1 A5 Whiteboard	1 White Science Laboratory Coat
1 Whiteboard Eraser	1 Laboratory Safety Goggles
1 Safety Scissors	Individual Headphones or Earphones (for hygiene reasons)

Technology, Devices and Applications

BRING YOUR OWN DEVICE TO SCHOOL (BYOD)

All students from Foundation Stage 2 - onwards must carry a digital device daily to enhance their learning. This may be a tablet or laptop computer. These are only for educational purposes and will not be given for personal gaming and entertainment. Mobile phones are not to be used by students on the school site or on school buses. If there is an emergency and the student needs to access a phone, they may ask permission and a written note from their teacher to go to the administration area to make the call.

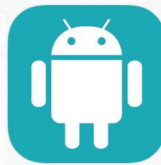
RECOMMENDED HW & SW REQUIREMENTS

Windows Laptop/Desktop



Intel Core i3 Processor or better
4 GB RAM or higher
8 GB Hard Disk Free Space or more
14-Inch Monitor/Screen or bigger
Latest Version of Chrome

Android



Android 6 OS or later
Latest Version of Chrome

iOS



iOS 14.3 or later
Safari 13.6 or later
Latest Version of Chrome

Students devices must not have any SIM cards or data packages to ensure internet safety

Important updates regarding BYOD policy:

Mobile phones are strictly prohibited for all students on the school premises and also whilst travelling on the school bus. However, students are still allowed to bring a tablet or small laptop for academic purposes under the supervision of the class teacher.





GOOGLE WORKSPACE FOR EDUCATION

Our school uses GSuite for Education (Google Workspace) to support seamless collaboration and secure communication through email, chat, and video. Students benefit from easy-to-use tools like Docs, Sheets, Slides, Forms, and site creation for enhanced productivity.

Google Classroom is used across all classes, enabling blended learning, progress tracking, and strong connections between teachers and students—whether at school or remotely.

CENTURY CENTURY TECH

an intelligent learning platform that personalizes learning pathways using AI. It supports students in English, Math, and Science by identifying gaps and reinforcing knowledge at their own pace.



ASAFEER

Marhaba to a transformative Arabic learning experience at Deira Private School, facilitated by Asafeer for Arabic A and B! As part of our digital learning landscape, Asafeer offers students an immersive and engaging experience, fostering a deep connection with Arabic language, literature, and traditions. Asafeer immerses students in engaging activities, rich content, and interactive exercises, making Arabic come alive in a digital landscape. Join us in adventuring into the world with Asafeer for Arabic A and B at Deira Private School, where learning becomes a cultural adventure.



RAZ-PLUS

Welcome to a world of enriched literacy at Deira Private School, enhanced by Raz-Plus! As a pivotal aspect of our digital learning framework, Raz-Plus elevates reading to new dimensions. With its extensive collection of leveled books, interactive exercises, and comprehensive tools, Raz-Plus empowers students to become proficient readers. Join us in nurturing a passion for reading and unleashing the power of words through Raz-Plus at Deira Private School.



PROVISION MAP

Welcome to a world of tailored support and student empowerment at Deira Private School, powered by Provision Map, part of TES! As a key element of our digital learning approach, Provision Map transforms personalized education. Through individualised plans, progress tracking, and collaborative communication, Provision Map ensures that each student's unique needs are met. Join us in championing inclusivity and targeted learning through Provision Map, where every student's journey to success is guided at Deira Private School.



CORE5 LEXIA

Welcome to a realm of personalised learning at Deira Private School, powered by Lexia! As an integral part of our digital learning landscape, Lexia revolutionises literacy education. Through its adaptive approach, engaging activities, and real-time progress tracking, Lexia empowers students to master reading skills at their own pace. Read away to the future of literacy education through Lexia, where each learner's journey becomes a pathway to reading success at Deira Private School.



PEEC

PEEC is research-based explicit Positive Education curriculum that has been developmentally sequenced from Early Learning (age four) through to Year 12

UPSTRIVE EDUCATION - STUDENT WELLBEING

We are proud to collaborate with Upstrive Education to support student wellbeing. Through their digital platform, students have access to engaging, age-appropriate resources that promote mental health, emotional resilience, and social awareness. Upstrive's wellbeing modules help students build lifelong skills to navigate challenges, manage stress, and thrive both in and out of the classroom.

Extra-Curricular Activities (ECA) and Educational Visits



Deira Private School offers a wide variety of optional Extra-Curricular Activities to help students discover new skills and interests. Students can participate in creative activities such as but not limited to sports, dance, languages, public speaking and arts. The majority of the clubs are provided by our staff. However, we also cooperate with a number of external groups to provide certain activities.

For more detailed information regarding the ECA/Enrichment and age groups, please contact our ECA Coordinator, Ms. Lorentz at lwaminal@deiraprivateschool.ae

ENRICHMENT ACTIVITIES

DePS is proud to provide a wealth of opportunity and challenge through a carefully crafted and expertly delivered, Enrichment Programme. Our outstanding facilities and inspiring staff, nurture students to discover their passion and reach their potential, regardless of ability or aspiration. We aim to provide the spark that lights the flame in each student and help keep it burning.

All students are encouraged to participate widely across academic, art, performance, language, design and sporting activities, all of which are focused on bespoke learning journeys and outcomes.

In addition to the subject-specific skills, much sought-after 'soft skills' of leadership, collaboration, resilience and perseverance that help prepare students for life are central to our programme.

EDUCATIONAL VISITS

We believe that learning goes beyond the classroom. Educational visits are an essential part of our curriculum, offering students hands-on experiences that support academic learning and personal growth.

These visits include trips to museums, science centers, cultural sites, nature parks, and workplaces. They are carefully planned to align with what students are learning in class and are designed to spark curiosity, build real-world understanding, and develop important life skills such as teamwork, independence, and respect for different cultures.

All trips follow strict safety guidelines, and parents are informed in advance with full details. Educational visits help bring learning to life and create lasting memories for our students.

COMMUNICATIONS

Communication is the key of 21st century learning, and we, at Deira Private School, have proudly adopted a state-of-art technology platform to support communication between teachers, parents and students.

We recognise that the establishment of effective school-home communication has grown more complex as society has changed. This means that it is not possible to rely on a single method of communication that will reach all homes with a given message. It is essential that a variety of strategies are used and adapted to the needs of particular families and their schedules. We also strive to send Arabic and English versions where possible to meet the needs of our community. This includes:

- SMS alerts
- Important notifications on ILM365
- Weekly newsletter on learning for the next week sent every Friday
- Parent newsletters, Flyers and notices
- Regular 'open house' events
- Provision workshops/ webinars on various key aspects
- Regular 3-way child/parent/teacher conferences
- Parent drop-ins
- Coffee Mornings with leadership team every Friday, 10:00 to 11:00 AM
- Personalised phone calls
- Postcards/ notes home from teachers
- Digital communication via ILM365 & Class Dojo
- Online meetings via Google Meet

Each school has a range of staff who will facilitate effective communication between home and school.

For one-on-one meeting please feel free to write and book appointment at communication@deiraprivateschool.ae

Teachers will respond to messages on ClassDojo from parents only during school hours from 07:30am until 4:00pm

For urgent queries outside working hours please contact our parental engagement officer Ms. Alizah on +971 50 900 2321 or the school reception. Alternatively, for academic concerns please send an email to the class teacher or Head of department.

IMPORTANT

Parents are kindly requested to refrain from using the parent WhatsApp groups to raise confidential concerns relating to behaviour, safeguarding or other grievances that concerning other students or members of staff. All sensitive concerns should be directed to the designated staff member via email to maintain confidentiality in compliance with the KHDA regulations.

COMMUNICATION COMMITMENTS

Email: Staff will endeavor to respond to emails usually within 24, but during exceptionally busy periods, this may take 48 hours. Teachers are not permitted to answer emails during teaching time.

Telephone Calls: Telephone messages for staff should come through the main Reception and will be passed on the day they are received. Office staff should not interrupt teaching for staff to answer a telephone call. Staff will endeavor to call back within 24 hours. Staff are not permitted to use their own mobile phone to call parents.

Letters: Staff will respond to parents' letters within 48 hours (2 school days). Any letter of complaint must be referred to the Principal immediately and will follow the Complaints Procedures.

Class Dojo: Teachers will respond to comments from parents regarding a piece of child's work within 48 hours

Social Networking Sites: Designated administrative staff are the only staff members permitted to communicate via social networking. Teachers are not permitted to communicate with parents or pupils via social networking sites or accept them as "friends".

Meetings with staff: Staff will not be available for 'chats' at the start and end of the day as it is their time with children but will be as flexible as possible in accommodating urgent requests for meetings either face to face or online. For longer meetings, more often than not, it is best to make an appointment. Appointments can be made through the main Reception or by emailing the staff.

HEALTHY SCHOOL MEALS

Here, at Deira Private School, we encourage our students to develop healthy eating habits from an early age. Students are encouraged to socialise and practise their table manners as they eat. Students must bring labelled bottles of drinking water every day.

A variety of nut, egg and pork containing food items and beverages are prohibited in the school. At Deira Private School, no nut products or pork products are permitted - this includes all nut products, Nutella chocolate spread, and peanut butter. Please note that junk food, such as crisps, chocolates, and fizzy drinks are not allowed in our school. Some great tiffin snacks are carrot sticks, cucumber, raisins, prunes, fruit yoghurt, wholemeal bread sandwiches, pasta, and rice cakes.

Students tiffins are monitored for healthy snacks and healthy tiffin certificates are given to encourage healthy eating.

Thank you, in advance, for your cooperation in ensuring the safety and well-being of our whole school community. We also ask parents to make their children aware that we do not share food to ensure we are respectful of all the other religious beliefs concerning food products.



BIRTHDAYS AND SCHOOL PHOTO RELEASE

BIRTHDAYS

We fully understand the sheer joy and excitement of sharing/distributing food (cake, cupcakes, sweets, etc.) on special occasions like a birthday or a religious occasion, but we also have to keep in mind that a few children are allergic to certain ingredients present in such treats (eggs, gluten, nuts, dairy, etc.) Among these, a few students are aware of their allergy but many allergies remain undiscovered until later in life, hence any accidental exposure to such food might result in allergic reactions ranging in severity from mild (itching, hives, rash, sneezing, etc.) to severe including anaphylactic shock.

Hence, we request the parents to limit the birthday treats to UAE compliant books and other non-food items only, and avoid sending any kind of processed/packaged foods. Birthday cakes and food items are NOT PERMITTED.

Procedure

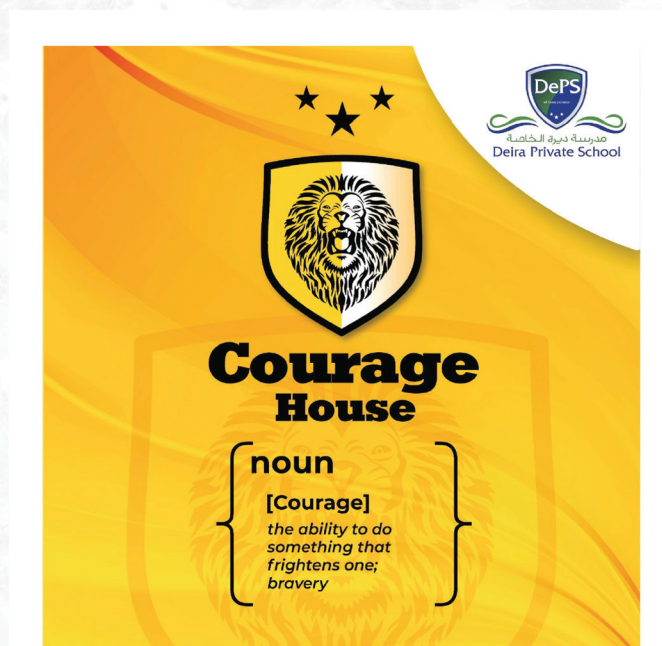
1. Inform the Class Teacher by calling the School Reception, a day in advance of your plan. No celebration will be permitted, if the school is not informed in advance.
2. The celebration is carried out at break time only as this helps in preventing too much of a disturbance in the children's regular school schedule of the day.
3. The book and/or stationery items to be distributed should be individually packed.

SCHOOL PHOTO RELEASE

Deira Private School has an 'opt out' policy regarding photos taken at the school during the school day and at school events such as sports, performances and classroom activities. Photos will be used for display around the school, for social media and for promotion of the school. If you do not want your child included in photographs at Deira Private School please ensure that the photo Non-consent form is filled during registration and/or inform the class teacher of your child/children through email.



OUR HOUSES



The House system is a distinctly British feature of the school that encourages healthy competition amongst students.

All students are assigned to a House when they join us, which remains with them until they are in school. These vertical social groups play a key part in the everyday school life of our students.

STUDENT LEADERSHIP – STUDENT COUNCIL

The Student Council at Deira Private School is a vibrant and dynamic body that serves as the voice of the student population. It provides a platform for students to express their opinions, engage in meaningful school governance, and actively contribute to the improvement of school life. Comprising elected representatives from each year group, the council ensures diverse representation and fosters a sense of responsibility and leadership among its members. Through regular meetings and open forums, students are encouraged to discuss ideas, propose initiatives, and collaborate on projects that enhance the overall school environment.



One of the core functions of the Student Council is to organise events and activities that promote school spirit and community engagement. These activities not only provide entertainment but also teach valuable life skills such as teamwork, planning, and communication. The council covers eleven key areas:

- Islamic
- Emirati
- Sports
- Innovation
- Technology
- Sustainability
- Pupil Voice
- Events
- Academic
- Literacy
- Well-being

The Student Council at DePS is supported by a democratic election process that ensures fair and transparent selection of student leaders. Elections are held annually in September, allowing students to campaign and be chosen by their peers through a secret ballot. This democratic approach not only empowers students but also instills the values of leadership and civic responsibility. The council's structure, which includes key positions like the Council Leader, Mentors, and Heads of Pupil Voice for Boys and Girls, Student Leader and Coordinators ensures effective management and representation of all student voices. With the guidance of dedicated mentors and faculty advisors, the council fosters leadership, responsibility, and active participation, significantly contributing to the holistic development of its students and the continual enhancement of the school community.

STUDENT LEADERSHIP

House Captains

House Captains lead their respective houses in school activities, events, and competitions. They promote team spirit, encourage participation, and represent their house with pride.

Junior Leadership Team - Foundation Stage

Our youngest leaders begin their journey in the Junior Leadership Team by taking on simple responsibilities in class, learning to share ideas, help others, and make good choices. They are encouraged to be confident, kind, and respectful—setting an example for their friends.

Head Boy and Head Girl

The Head Boy and Head Girl are role models chosen to represent the student body. They lead by example, support school events, and act as liaisons between students and school leadership.

SEND

SPECIAL EDUCATIONAL NEEDS

We, at Deira Private School, take pride in welcoming students with a wide range of different needs as we aim to offer an inclusive environment for all children to learn, grow, and blossom in. We aim to ensure all students are included regardless of race, nationality, disability, or cultural background. We see the diversity of our student and staff population as one of our greatest assets to our school. We make every attempt to ensure every student has full access to all areas of learning both academically, socially, and emotionally to ensure they reach their full potential and become lifelong learners.

Led by our Head of Inclusion, we have an experienced team of specialist inclusion teachers and support staff who are dedicated to working alongside teachers to support students and parents in the identification of and provision for an individual student's specific or exceptional needs.

The SEND department ensures a bespoke system is in place to guarantee quality provision and inclusive practices are implemented through personalized programmes, assessments, curriculum adaptations, and modifications such as: Growth and learning opportunities with DePS (GLOW), Milestones Based Transition Programme, English Language Learners (ELL), Gifted and Talented (G&T) support and through a collaborative approach with all professionals working with the student (if needed)

Our determination to cultivate and maintain an inclusive ethos of the highest quality is fundamental to our school. We define, implement, and review all of our policies to promote inclusion, and have developed policies to tackle abusive behaviour, such as racism and/or bullying if it emerges.

We also ensure that at Deira Private School, students themselves have a prominent voice in all matters that affect them, and that we act fairly, decisively, and timely in dealing with any behaviour that is contrary to our inclusive ethos. At all times, we seek to provide exemplary leadership as role models ourselves.

Parents to ensure availability of LSA in case a need is identified by the Inclusion department.

The provision of LSA may be required in the classroom as well as in bus.

To ensure students safety and security, identified students without LSA will not be allowed to use school bus services.

STUDENT BEHAVIOUR EXPECTATIONS

At DePS, we have a positive and inclusive approach to managing behaviour. We believe in developing positive relationships through a restorative approach, which promotes self-esteem, and self-discipline and establishes clear expectations for all members of the school community. Recognition, praise, and encouragement are used as much as possible in all situations. It is the responsibility of teachers to share the expectations, rewards, and consequences with their students in the best way they see fit.

- **House Points** to encourage teamwork and school spirit
- **Verbal Praise** for immediate, meaningful feedback
- **ClassDojo Points** to track and celebrate individual progress
- **Certificates and Awards** to recognise accomplishments
- **Recognition in Assemblies** to celebrate student contributions publicly
- **Display of Student Work** to showcase creativity and effort

These practices help build confidence, promote a growth mindset, and create a culture of encouragement and pride across the school.

DePS EXPECTATIONS CODE

All staff and students should always adhere to the following three rules:

1. Respect yourself

- Think before you act and speak
- Be on time and attend lessons and work hard
- Be tidy, clean, and safe in the classrooms, cafeteria, and playground
- Always wear the correct uniform with pride.

2. Respect others

- Be thankful and grateful for the other students, teachers, and staff. Follow adults' instructions the first time
- Value everyone as equal; regardless of nationality, race, colour, religion, or disability...
- DePS is one big family; do not let anyone down
- Appreciate others' viewpoints and the right to be heard.
- Listen to others and speak in turns.

3. Respect your school

- Treat the school environment as if it were your own home
- Leave classrooms and other areas tidy, just like you would expect to find them
- Support the school to be a 'greener' environmentally friendly building
- Always be positive about the school to visitors, guests, and peers who attend other schools
- Move around school sensibly, quietly, safely, and always on the right

All rules are observable, and it is the responsibility of every adult in school to reinforce the school rules.

Rewards:

We believe deeply in the importance of promoting and praising good behaviour. The role of rewards and praise is a key component of developing the potential of all students at DePS. Students' efforts, achievements and good behaviour are rewarded and celebrated by teachers and staff in many ways. The following presents the breakdown of our points system where students will be rewarded points when completing one of the positive actions weekly, monthly, or termly. Along with some intriguing rewards for the students to pick from with their points.

Sanctions At DePS:

At DePS, our main purpose is the promotion of positive behaviour. We do this by recognising potential and celebrating success. However, we also know that it is important to have appropriate sanctions, which are fair and applied consistently. These sanctions are intended to encourage students to reflect on their behaviour and choices, and as a result, make better choices in the future. Negative points will be given to students when the school's expectations and policies are not followed. The positive and negative points accumulated over the term are added together. The negative points are then deducted from the overall positive points.

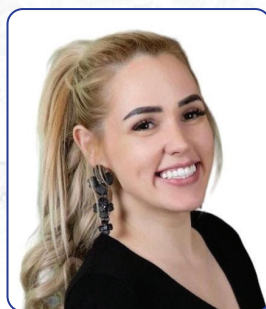


SAFEGUARDING

At Deira Private School, we take child protection very seriously and any issues relating to safeguarding concerns for a child will be reported to the Child Protection Leads. Please send an email to Ms. Anne Morris at amorris@deiraprivateschool.ae if you would like to meet with her to discuss any concerns.



Anne Morris
Safeguarding Lead



Deputy Safeguarding Lead

General Safeguarding of Students

If you feel at any time vulnerable in the school, have any worries or concerns that you are at risk from an adult at school, home or in a work placement, tell a member of staff in school who you feel comfortable talking to.
All of our staff have been trained in child protection.



**Report any
Safeguarding
Concern**

SCAN THIS QR CODE

BEHAVIOUR SUPPORT SERVICES

At DePS we emphasize the importance of cultivating self-care, appreciating personal differences, caring and advocating for others, and becoming global citizens. Implemented through various behaviour support services dedicated to creating a safe, respectful and supportive school community in becoming confident, adaptable, and open-minded critical thinkers who will embrace multiculturalism and thrive in a diverse and changing world.

ASSESSMENT

To identify and support students with behavioural or emotional needs, a combination of behavioural observations and standardised assessments such as CAT4 (Cognitive Abilities Test) which assesses students' cognitive strengths and weaknesses across verbal, non-verbal, quantitative, and spatial reasoning. This helps identify any learning barriers that may impact behaviour, such as frustration due to processing difficulties or academic mismatch and PASS (Pupil Attitudes to Self and School) that measures students' attitudes towards school, learning, teachers, and themselves. Low scores may indicate issues like low self-esteem, disengagement, or anxiety—factors that often manifest as behavioural concerns.

Combined with teacher input, classroom observations, and previous interventions, these assessments help build a fuller picture of the student's needs. The results guide the creation of behaviour support plans, referrals to pastoral or counselling services, and help tailor strategies for individual support.

COUNSELLING

The mission of Deira Private School Counselling department, which is led by a full-time Counsellor, is to support the well-being of all students, staff, and parents by offering an equitable, developmentally-appropriate, comprehensive, preventative, and accessible school-counselling team. The team abides by national ethical standards to enable students to achieve their full potential.

COLLABORATIVE APPROACH

At our school, behaviour support services are delivered through a collaborative approach involving teachers, leadership, parents, and support staff. This partnership ensures a consistent, positive, and proactive environment where student wellbeing is prioritised. By working together, we identify needs early, implement personalised support plans, and foster a culture of respect, inclusion, and shared responsibility across the school community.

ACCOUNTS

SCHOOL FEES

This fee structure is available on the KHDA and school website as per the fee fact sheet.

Registration Fee: AED 500.00 Application Fee: AED 500.00 Activity Fee: AED 1,200.00	Bus Fees: AED 6,000.00 - 9,500.00 ECA: AED 3,900.00 - 6,000.00 ELL: AED 7,000.00 - 9,000.00	Robotic Device: AED 300.00 - 600.00 Steam Program: AED 300.00 - 1,500.00 Uniform Pack: AED 750.00 - 1,500.00
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Termly Payments

Year Group	Actual Fee (in AED)	Total Discounted Fees	Aug (Autumn)	Dec (Spring)	Mar (Summer)	Books & Resources
Foundation Stage 1	22,867.00	22,867.00	9,146.80	6,860.10	6,860.10	2,500.00
Foundation Stage 2	22,867.00	22,867.00	9,146.80	6,860.10	6,860.10	2,600.00
Year 1	25,213.00	25,213.00	10,085.20	7,563.90	7,563.90	3,000.00
Year 2	25,213.00	25,213.00	10,085.20	7,563.90	7,563.90	3,100.00
Year 3	25,213.00	25,213.00	10,085.20	7,563.90	7,563.90	3,200.00
Year 4	31,077.00	29,694.00	11,877.60	8,908.20	8,908.20	3,300.00
Year 5	31,077.00	29,694.00	11,877.60	8,908.20	8,908.20	3,400.00
Year 6	35,739.00	30,801.00	12,320.40	9,240.30	9,240.30	3,500.00
Year 7	41,147.00	30,925.00	12,370.00	9,277.50	9,277.50	3,600.00
Year 8	41,147.00	30,925.00	12,370.00	9,277.50	9,277.50	3,700.00
Year 9	41,147.00	30,925.00	12,370.00	9,277.50	9,277.50	3,800.00

* Sibling Discounts: 5% 2nd sibling 10% from 3rd sibling onwards

**Other Discounts: Emirates Platinum - 25%, Esaad Discount - 20%; Fazza Discount - 15%; CCN Students Discount - upto15%; CCN Staff Discount - 15%; Humanitarian Financial Aid - upto15%

* Terms and Conditions apply

PAYMENT POLICIES

The tuition fees are due prior to the start of the academic year and is payable in advance of attendance, at the start of each term. Tuition fees will be invoiced from the time of admission to ensure that payments can be processed before the start of the term.

If your circumstances change, it is essential that you contact us (accounts@deiraprivateschool.ae) in advance of the deadline so that we can guide you on available options. The school reserves the right to withhold the student's report card and suspend bus services in cases of fee default.

Please note, all tuition fees are in accordance with the fee structure established under the guidance of KHDA established School Fee Framework. These fees are subject to change in accordance with Article 51, Bylaw of Federal Law No. (28) of 1999 Concerning Private Education and applicable regulations.

SCHOOL TRANSPORT

SCHOOL BUS INFORMATION

Deira Private School outsources its bus service from a reputable transport company. Parents may contact Mr Victor Coelho directly to sign up and discuss all the transportation requirements. By RTA rules, a female bus helper/nanny will travel with each vehicle.

For all bus-related information, please contact:

Mr Victor Coelho

Transport Manager

+971 56 422 9670

transport@deiraprivateschool.ae

Behaviour on School Bus:

The school reserves the right to withdraw the services temporarily or permanently for students that break the bus rules persistently. The rules that apply during the rest of the school day will apply on the bus. Bus Monitor will record any consequences on a behaviour slip and pass these to the transport manager. These will be passed to the counsellor and will be added to the behaviour record for that day. Students are expected to behave sensibly in buses.

The students MUST:

- follow the Bus Monitor at all times.
- must always remain seated while the bus is in motion.
- must wear a seatbelt while on the bus.
- must not block the aisle with bags or their legs.
- must keep their noise level to a minimal level.
- are not to exit the bus until it comes to a full stop.
- Students must leave the bus in an orderly manner.
- Students must refrain from distracting the bus driver.

Bus monitors would warn the students and give them an opportunity to modify their behaviour. If however, the students refuse to modify their behaviour, sanctions shall be applied. The school reserves the right to take appropriate actions that are proportional to the violations of any of its rules and regulations. This may lead to suspension from bus for a number of days or permanently depending on the severity/regularity of offence as per the school policy.

Bus Misbehaviour First Offence, Second Offence and Third Offence	View
School Bus Safety Rules	View
School Bus Safety Protocol	View



HOME AND SCHOOL LIAISON

a. Safety and Parent ID

Student safety is our highest priority. To ensure a secure environment, all parents and guardians must present their official Parent ID (black lanyard) when entering the school premises or collecting their children. This measure helps us verify identities and maintain a safe, controlled campus for all students. We appreciate our community's cooperation in upholding these safety protocols.

b. Parent Representatives

Parent Representatives play a key role in strengthening the partnership between parents and the school. They serve as a link between class teachers, parents, and school leadership, helping to build strong communication channels and foster a supportive school community.

Their responsibilities may include:

- Sharing important class and school updates with parents
- Providing feedback and suggestions from parents to the school
- Assisting in welcoming new families to the school community
- Helping coordinate volunteers for school celebrations and initiatives

Parent Representatives work closely with school staff to ensure every family feels included and informed, creating a positive and collaborative environment for our students to thrive.

Parents interested in becoming a Parent Representative can reach out to the school office admissions@deiraprivateschool.ae for more information.

c. Parental Engagement

At Deira Private School, we value parents as important partners in shaping a positive and enriching learning environment for our students. We encourage active parental involvement through a variety of opportunities such as:

- Attending coffee mornings, workshops, and information sessions
- Joining the School Advisory Board (SAB) to share ideas and feedback
- Volunteering for school events, trips, and community initiatives
- Supporting celebrations like International Day, Book Week, and Sports Day
- Participating in fundraising and charity campaigns

By working together, parents and school staff create strong connections that enhance student learning and well-being. Parents interested in volunteering or learning more about engagement opportunities can contact communications@deiraprivateschool.ae.

d. School Policies

These policies cover a range of important topics, including student expectations, safety and security, health, discipline, and student rights. Our school values of respect, responsibility, excellence, and collaboration are reflected in each of our policies and provide the framework within which we all must work together.

We recognise that school policies can have a profound impact on student learning and success, and our team is committed to providing all students with a safe, supportive learning environment that promotes academic excellence and social growth. Please take a moment to review our policies, and if you have questions or need clarification, please contact our main office.

Thank you for helping us fulfil Deira Private School's mission to create an equitable and inclusive learning environment. You can access the policies through this link - <https://deiraprivateschool.ae/new-policies>

e. Feedback

A strong school community thrives through collaboration, respect, and shared responsibility. Parents, students, staff, and the wider community all play a vital role in creating a positive and inclusive school environment. Here are key ways to support the school community:

Open Communication

Maintain regular and respectful communication with teachers and school staff. Provide constructive feedback and stay informed about school policies, updates, and activities.

Complaints Policy

If you have any concerns please contact the class/subject teacher first as they are the best person to answer your query. If the problem has not been resolved

Together, through partnership and shared goals, we build a nurturing, inspiring environment where every student can thrive.

OTHER INFORMATION

Lost Property

All lost items are placed in the Lost Property Box, located by the Printing Room. Students and parents are encouraged to check the box regularly for any missing belongings. To help reduce lost items, please ensure all personal items are clearly labelled with the student's name. Displays of lost items will be displayed during the Parent-Teacher Meeting.

Money

Please ensure that all monies sent to school are in a sealed envelope marked with your child's name, amount and purpose of the money and should be given to the class teacher once the student arrives in school.

Smoking

We operate a no-smoking policy - please do not smoke anywhere within the school grounds.

Emergency Contact Information

Please ensure that your contact details both mobile and email address are correct. School should be notified about any health-related matters should be



www.deiraprivateschool.ae

Deira Private School

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