

House Policy

1. Introduction:

The House system is designed to promote a sense of belonging, teamwork, and healthy competition among students at Deira Private School.

The system aims to recognize and reward students for their academic achievements, extracurricular participation, and positive contributions to the school community.

2. Structure:

The House system consists of 4 Houses:

- Honour, Red color, Elephant
- Wisdom, Green, Eagle
- Courage, Yellow, Lion
- Spirit, Blue, Horse

Students from all year levels are assigned to a House upon enrollment and remain in the same House throughout their time at the school.

Each House is led by a House Captain, appointed from among the senior students, and supported by House mentors.

3. Objectives:

- Encourage teamwork, leadership, and cooperation among students.
- Promote a positive school culture and community spirit.
- Recognize and reward academic excellence, extracurricular involvement, and positive behavior.
- Provide opportunities for students to develop organizational and communication skills through House activities and events.

4. House Events and Competitions:

Regular House events and competitions will be organized throughout the academic year, including:

- Sports tournaments (e.g., football, basketball, athletics).
- Academic quizzes and debates.
- Creative arts showcase (e.g., drama, music, art).
- Community service projects (e.g., charity drives, environmental initiatives).

Points will be awarded to Houses based on participation, performance, and sportsmanship during these events.

5. Points System:

Points will be awarded to Houses for various achievements, such as:

- Academic achievements (e.g., top grades, subject awards).
- Extracurricular participation (e.g., club memberships, competition wins).
- Positive behavior and contributions to the school community (e.g., leadership roles, acts of kindness).

A transparent points system will be maintained, with regular updates and announcements to track House standings.

•Participation:

- Each student's participation in events: 10 points per event

•Performance:

- 1st Place in competitions: 100 points
- 2nd Place: 75 points
- 3rd Place: 50 points
- Participation without placement: 25 points

•Sportsmanship:

- Display of good sportsmanship and fair play: 20 points
- Acts of kindness and support during events: 10 points

•Academic Achievements:

- Top grades in exams: 50 points
- Subject awards: 30 points
- Improvement in academic performance: 20 points

•Extracurricular Involvement:

- Active participation in clubs or teams: 25 points per term
- Leadership roles in activities: 40 points

•Community Service:

- Participation in community service projects: 30 points per project
- Leadership in organizing service projects: 50 points

•Behavior and Conduct:

- Exemplary behavior and adherence to school rules: 20 points per term
- Positive contributions to the school community: 15 points

6. Rewards and Recognition:

At the end of each term or academic year, the House with the highest cumulative points will be recognized and rewarded.

Rewards may include a House Cup, certificates of achievement, special privileges (e.g., House parties, dress-down days), and public acknowledgment in school assemblies or newsletters.

7. Responsibilities of House Leaders:

House Captains and Prefects are responsible for:

- Leading and organizing House meetings, events, and activities.
- Encouraging and motivating House members to participate actively and uphold House values.
- Acting as role models and mentors to younger students within their House.
- Collaborating with school staff to ensure the smooth functioning of the House system.

8. Code of Conduct:

-Students are expected to demonstrate sportsmanship, respect, and integrity during House events and competitions.

-Any instances of cheating, misconduct, or unsportsmanlike behavior will be addressed according to the school's disciplinary policies, with potential consequences for the individual and their House.

9. Evaluation and Review:

-The effectiveness of the House system will be evaluated annually through feedback from students, staff, and parents.

-Adjustments and improvements to the system will be made based on feedback and emerging needs within the school community.

Document	House Policy
Date written	August 2025
Next Review	May 2026
Version	Working Document