



مدرسة ديرة الخاصة Deira Private School

AL TWAR 3, DUBAI



AD
VITAM
PARAMUS
Preparing for life



Nicola Tesla

Invented alternative current electricity supply

$$E=mc^2$$

succeed one n

Thomas

Albert Einstei

The theory relativity

1878

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” As a parent myself, I know how important it is for parents to know that their child is in a safe and loving environment, and I assure you that you will be sending them to the most caring and happy school with the best of high-quality British education for every child every single day. ”

Dr. RITIKA ANAND
Principal

Deira Private School, Al Twar 3, Dubai



THE DEPS PROMISE

At DePS, we promise that we will always put the children first and remain forever committed to making our school a place where 'every child is special'. We promise that:

- ✓ Your children will love coming to our school.
- ✓ Your child will feel valued, respected, and important.
- ✓ Your child's safety, well-being, and happiness will be most important to us.
- ✓ Your child will get personal care and attention.
- ✓ Your child will benefit from highly qualified and trained teachers using modern and effective teaching methods.
- ✓ No child will be left behind – we will cater to the different needs of children to ensure each child reaches their highest potential.
- ✓ We will focus on your child's strengths while we support them to develop their character and skills that will prepare them for life.
- ✓ We will give creative learning opportunities for every child to ensure holistic education.
- ✓ Your children will learn and make progress in all areas of endeavour, whether it is academics, art, or sports.
- ✓ We will communicate with you regularly about your child's learning, development, and well-being.
- ✓ You will be our partners in your child's education journey.

VISION

Building Character, One Virtue at a Time; Building the Future, One Student at a Time

MISSION

Our mission is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal and all achievements are celebrated.

We believe that a happy child is a successful one. We intend that all children should enjoy their learning, achieve their potential and become independent life-long learners. Our school empowers all students to embrace learning, achieve their personal best and build their emotional, social and physical well-being. We aim to educate all students to the highest levels of academic achievement, to enable them to reach and expand their potential. We will prepare our students to be successful, confident, responsible and innovative members of society.

MOTTO

Ad vitam paramus (*Preparing for life*)

AD
VITAM
PARAMUS
Preparing for life





HAPPINESS AND WELL-BEING

At DePS, we are dedicated to the emotional, physical, and social well-being of every student and staff member. Our aim is for every student to live healthy, productive, and responsible lives. The well-being of everyone in our school community is a priority. This is why we have adopted "a culture of well-being" at DePS Dubai.

” Our aim is for every student to live healthy, productive, and responsible lives. ”

How do we focus on well-being?

Class teachers in primary spend time listening, understanding, and helping students with any concerns they might have. They help students to build their own personal network of support. Our pastoral programmes are designed to meet the needs of individual students and specific groups of students.

This is supported through a range of initiatives throughout the year, such as Well-being Week, workshops for students and parents, assemblies, and activities with the class teacher. We also have a buddy programme and peer listener programme where students receive training on how to become active listeners and mentor their younger peers. This is helpful because we understand that sometimes students would prefer to talk to their peers, rather than a teacher.

INCLUSION AT DEPS

One of the most important principles of inclusive education is that no two learners are alike. At DePS we are committed to meeting the needs of all our learners through our inclusive setting. DePS has a strong commitment to the inclusion and pastoral support of all our families and students; this includes students who are identified with Special Educational Needs and Disabilities, English as a Second Language, English Language Learners, High Achievers, and Gifted and Talented Students.

Support for students begins at admission, with a thorough identification process to ensure that appropriate support is available; and continues with ongoing identification and support through the academic and student support networks.

At DePS Schools, we offer inclusive provision with additional support, intervention, differentiation and personalisation, where appropriate. The whole school community is encouraged to ensure inclusion and the best possible social, emotional, behavioural, and academic progress for all of our students. This is provided through innovative learning and teaching and access to SEND specialists at all levels.

Inclusion is important to us at DePS. All our students need to feel they belong and their happiness and progress in learning is vital to our value system.

Every child deserves a chance at education.



ENGLISH NATIONAL CURRICULUM

Your child will be inspired by the exciting and creative curriculum at DePS, which is based on the National Curriculum for England. Our curriculum encourages children to direct their own learning through collaborative group problem-solving. This enables them to apply their skills and knowledge in a meaningful context, facilitating the development of essential critical thinking and communication skills.

Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is a framework that provides standards and expectations for the development of children up to five years of age. At DePS, we deliver the seven areas of this framework through a hands-on, play-based approach, in our modern and child-focused Foundation Stage setting.

” At DePS, we deliver the seven areas of this framework through a hands-on, play-based approach, in our modern and child-focused Foundation Stage setting. ”

The curriculum followed in Nursery, FS1 and FS2 is based on the Early Years Foundation Stage Curriculum, adapted by our staff to have a global dimension and to be relevant to children living here in the UAE. Both native and non-native speakers will take part in Arabic lessons throughout the week.

Areas of Learning in Foundation Stage

1. Personal, Social, and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding of the World
7. Expressive Arts and Design

Other Areas

- ✓ Phonics (for FS1 & FS2)
- ✓ Arabic (for FS2)
- ✓ Islamic Studies (for FS2)
- ✓ French (for FS2)





Primary

The curriculum followed in Years 1 to 7 is based on the National Curriculum for England, adapted by our staff to have a global dimension and to be relevant to children living here in the UAE. The core of the curriculum is set but teachers are empowered to group areas of learning together to create topics that are of interest and of relevance to children in their class.

We also value cross-curricular learning so that children make links between different subjects. In addition, we pay equal status to the teaching of Arabic, Islamic Studies, UAE Social Studies, and Moral Education which make up the local Ministry of Education curriculum.

Subjects in Years 1 to 7

- ✓ English
- ✓ Mathematics
- ✓ Science
- ✓ Computing
- ✓ Humanities
- ✓ French
- ✓ Arabic
- ✓ Islamic Studies (for Muslims)
- ✓ Art & Design
- ✓ Design & Technology (with Food Technology)
- ✓ Music
- ✓ Physical Education
- ✓ UAE Social Studies
- ✓ Moral Education

Arabic and Islamic Studies

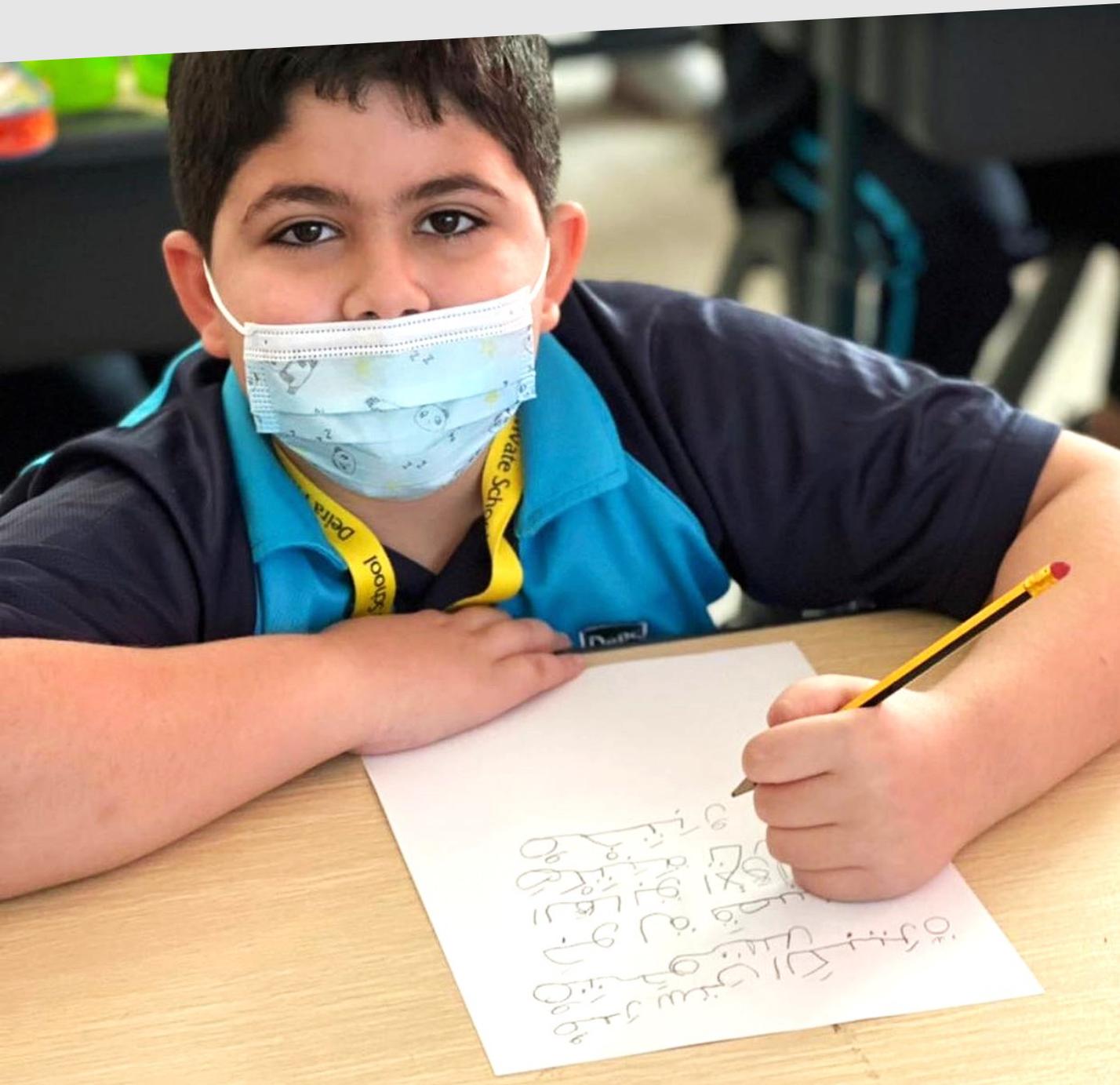
Learning Arabic is crucial for both cognitive development and the maintenance of cultural identity. Arabic is compulsory for Arab nationals, and Arabic as a foreign language is required for pupils through to Year 10.

Likewise, it is compulsory for all Muslim pupils to study Islamic studies. Successful learning in these subjects, as any other, depends heavily on high-quality teaching.

Just as we enhance the curriculum in other subjects, we also ensure the learning of Arabic, Islamic, Moral Education, and UAE Social Studies is inspiring and relevant to our students.

Our Arabic colleagues work hand-in-hand with English class teachers to ensure a consistent experience for children, and equally amazing progress.

” We also ensure the learning of Arabic, Islamic, Moral Education, and UAE Social Studies is inspiring and relevant to our students. ”





STEAM at DePS

Students entering school now will be graduating in the year 2030. Will your child have the skills needed to succeed in the 21st century?

STEAM stands for Science, Technology, Engineering, Arts, and Mathematics. Through practical, hands-on problem-solving, your child will develop skills such as curiosity, creativity, critical thinking, collaboration, problem-solving, resilience, and confidence that open the gate to a bright future.

At DePS, we recognise that our students stand to gain significant benefits by starting on STEAM. We integrate technology education and digital literacy with our core British Curriculum.

We ensure that we provide our students with a high-quality STEAM curriculum, which meaningfully integrates technology into education and promotes design-process thinking and enquiry into the scientific method. This way, students get all the benefits of British Curriculum coupled with modern STEAM education.

” We ensure that we provide our students with a high-quality STEAM curriculum, which meaningfully integrates technology into education and promotes design-process thinking and enquiry into the scientific method. ”

EXTRA CURRICULAR ACTIVITIES

DePS is proud to provide a wealth of opportunities and challenges through a carefully crafted, and expertly delivered, Enrichment Program. Our outstanding facilities and inspiring staff, nurture students to discover their passion and reach their potential, regardless of ability or aspiration.

All pupils are encouraged to participate widely across academic, art, performance, language, design, and sporting activities, all of which are focused around bespoke learning journeys and outcomes.

Diverse Creative and Performing Arts curriculum comprises art and design, creative writing, music, drama, dance and ballet, debate, and public speaking.





Art and Design

Art & Design is a key part of our educational offering because it encourages student learning and development, fosters creative thinking, and nurtures a heightened sensitivity and appreciation of life.

” ... it encourages student learning and development, fosters creative thinking, and nurtures a heightened sensitivity and appreciation of life. ”

Music

Music plays a key role in our school's holistic approach to education as it promotes creative expression, cognitive development and creativity. Teachers weave Music across the entire curriculum and all year groups.

” ... it promotes creative expression,
cognitive development and creativity. ”

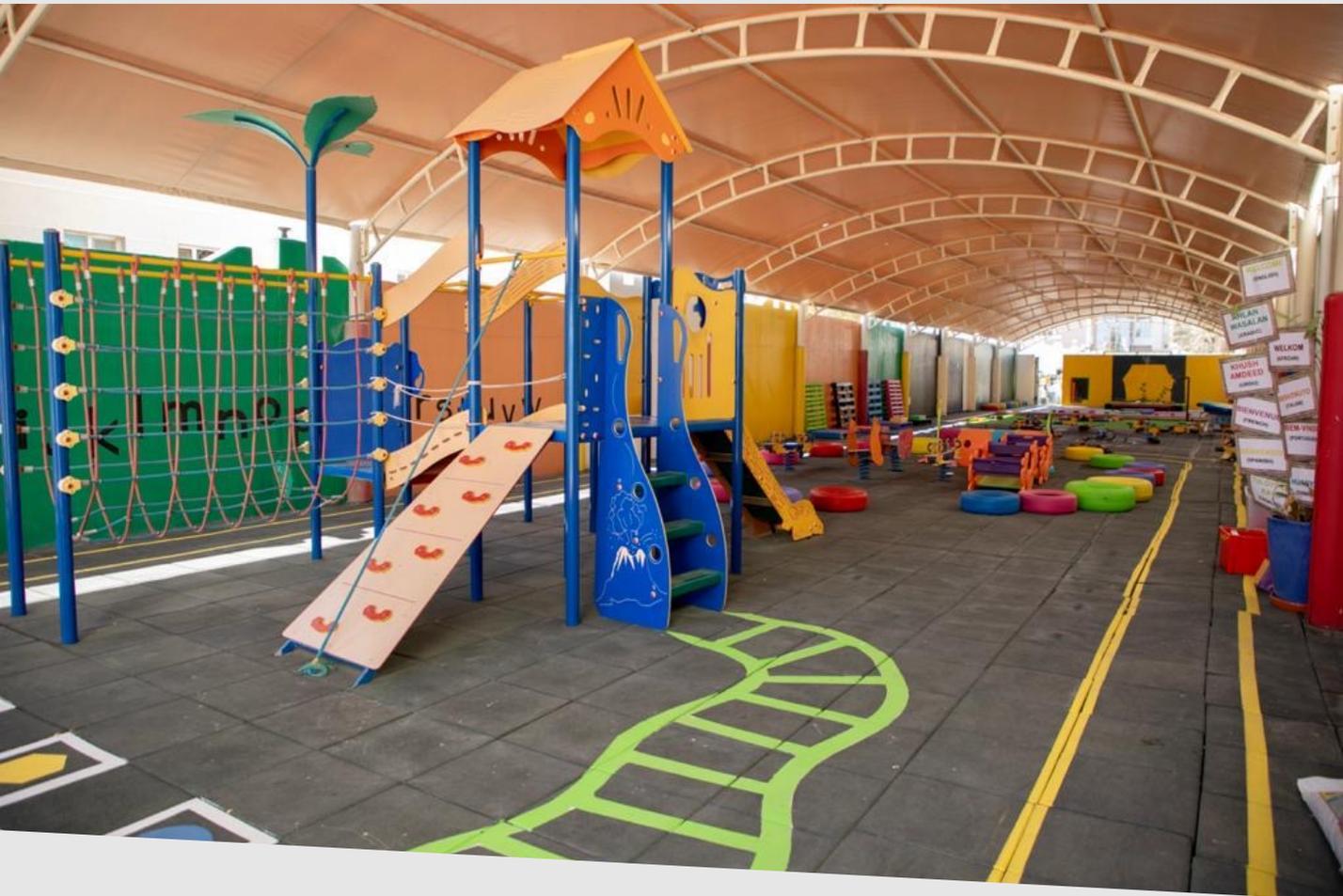


Sports

Participation in sport is an important element in maintaining a well-balanced and healthy lifestyle. We offer sports such as gymnastics, football, athletics, netball, basketball and cricket.

”... is an important element in maintaining a well-balanced and healthy lifestyle. ”





FACILITIES

Our school campus offers excellent facilities with the latest classroom technology and IT infrastructure. The school houses extensive sports and recreational facilities.

Our facilities include: Large Auditorium and Multi-Purpose Indoor Sports Hall, Mindfulness Room, Inclusion and Speech Therapy Room, STEAM Laboratory, Food and Design Lab, Digital Learning Lab, Art, Dance and Movement Studio, Music Room, Drama Studio, Recording Studio, an extensive well-resourced Library, Multi-Purpose Sports Field, Athletic Running Track, Multiple Outdoor Play Zones, and an Organic Planting Garden.



Outdoor Learning

Our outdoor spaces are designed to promote curiosity, enquiry and investigation, with students having access to various open spaces to explore and take risks.

Library

We promote a love for reading. Our libraries continuously grow and provide a massive range of books to ignite curiosity and a passion for reading and learning. With inviting, comfortable seating, students are encouraged to visit, hang out and browse books in the library.

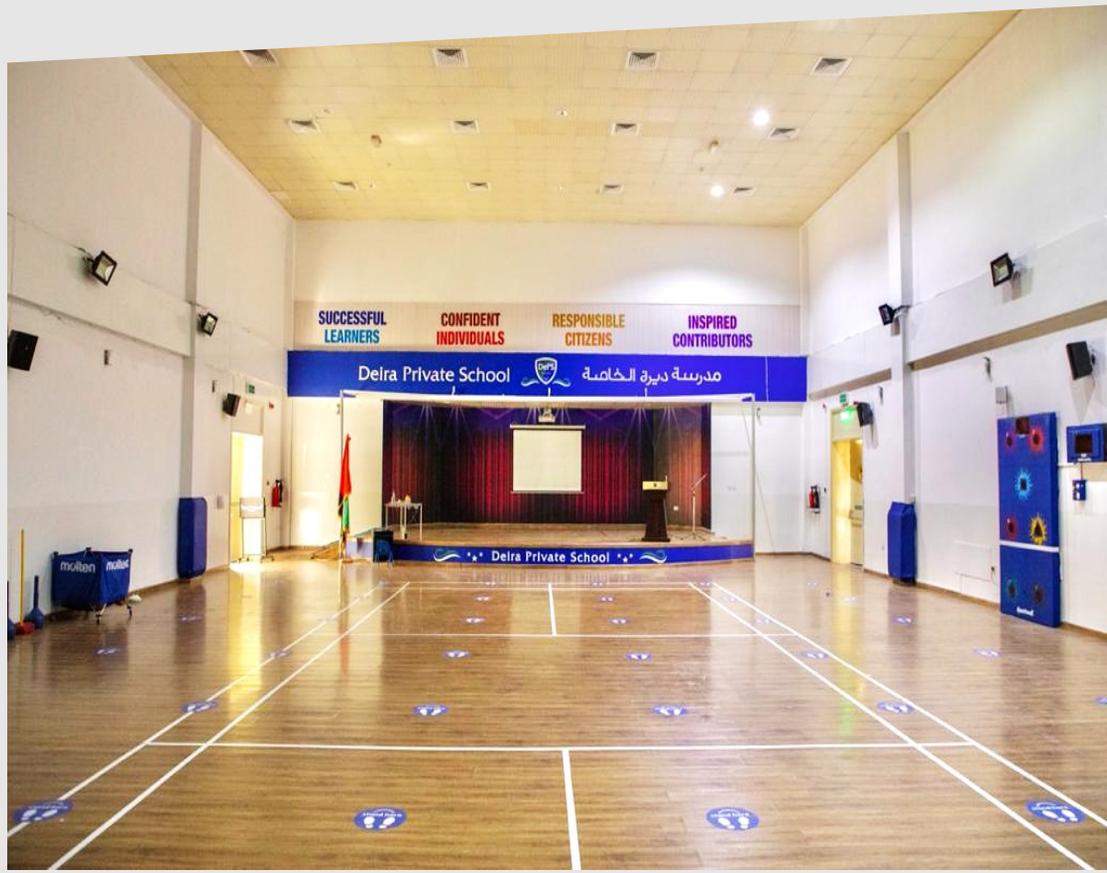




Sports Pitch

Our multi-court sport hall and outdoor play grounds promote an enthusiasm and enjoyment for leading an active and healthy lifestyle. They are safe, creative and practical.

Top-Notch Facilities





www.deiraprivateschool.ae

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