

## Enrichment Policy

At Deira Private school, our aim is to equip every student with the knowledge, character and learning power necessary for success at school and beyond. The provision of a stimulating, rich and varied extra-curricular programme of activities which builds on and extends the taught curriculum, broadens students' educational opportunities and expands their horizons is vital in enabling us to achieve our ambitious goals. Involvement in enrichment activities can improve students' attitude to school, increase students' engagement with learning and improve educational outcomes.

Enrichment opportunities contribute to students' personal and social development and support the development of their BRIDGES' learning dispositions, for example, developing leadership skills through engagement in an Eco lab , exploring creativity in a Drama club or fostering self discipline through practising a musical instrument . In addition, the skills, experience and character gained through engagement in enrichment activities are an excellent foundation for a successful life at school and beyond.

At Deira Private school, we believe that extra-curricular activities enrich the experience of students in numerous ways, including:

- supporting the existing taught curriculum and providing opportunities for deep learning e.g. Science club
- providing an alternative experience to classroom-based lessons and the taught curriculum e.g. the London Club
- providing students with opportunities to take ownership of learning e.g. student-run activities and clubs
- encouraging students to explore activities and subjects they might not have contemplated otherwise e.g. Astronomy Club
- supporting students to continue with an interest and/or to master a skill e.g. arts and sporting activities
- providing opportunities for students to learn from and with other people, including students of different ages, parents/carers and members of the local community e.g. local history club
- providing students with opportunities to experiment and innovate e.g. drama club.

At Deira Private school , enrichment activities take place from Sunday - Thursday on weekdays (External companies will be running the club for Monday and Wednesday. students from FS2- KS2 are expected to attend, and actively engage in, at least one after-school extra-curricular activity each week. Students are able to choose from a wide range of activities, including numerous sports' clubs and fixtures and music activities such as choir, orchestra and instrumental practice.

The wide range of enrichment activities offered at DePS also includes education visits ( when the covid -19 Protocols have eased ). They include cultural visits to galleries and museums, theatre and concert performances, adventure activities, educational conferences, and subject-related trips and competitions, pertaining to the events and theme based units that are covered in the National curriculum.

The library is open for students to change books, read and complete Independent Learning from 8.00am until 2:00 pm.during the week (Subject to Covid Protocols)

The ICT rooms and the music practice rooms are available for students at lunchtimes and after school until 2:00 pm while supervised. Music practice rooms must be booked in advance. (Adhering to the covid protocol)

## **Our STUDENTS COUNCIL links to Enrichment activities**

Every child is a leader' and we at Deira Private School work passionately to offer our students ample opportunity to practise an array of leadership skills in a supportive, dynamic, learning and social environment.

Through the student council initiative, our pupils are exposed to a diverse range of leadership opportunities that portray the unique and individual fusion of interests within the school and wider community.

The myriad of leadership opportunities include academic and subject leaders, innovation and environment representatives, head of pupil voices and grade-level captains, to name but a few.

We aspire to encompass the interests and aspirations of each pupil and a sense of belongingness amongst all our students is paramount within this framework.

Furthermore, it encourages and promotes communication skills, critical thinking, problem solving and planning, all of which are fundamental in the development of 21st century skills and are embedded in the National Curriculum of England.

The responsibilities of the student leaders include: organising activities and events, raising awareness through service and action, sharing valued opinions and visions and proactively supporting peers and families within the school and wider community.

The contribution and impact of the student council initiative is bountiful and serves as an essential component in the prosperity of our school and of all within.

## **Responsibilities of students**

Primary students are expected to participate actively in at least one enrichment activity each week. They were also encouraged to contribute to the enrichment programme by becoming involved in leading or supporting staff in the delivery of activities.

Students are encouraged to participate in the enrichment programme however it is not a compulsory expectation, unless they are required to attend a subject intervention. Students are actively invited to contribute to the enrichment programme by becoming involved in leading or supporting staff in the delivery of activities.

## Responsibilities of parents

Parents are expected to ensure that their child attends at least one enrichment activity each week whilst in Primary and KS3. They are also encouraged to contribute to the enrichment programme by becoming involved in leading or supporting staff in the delivery of activities.

## Responsibilities of staff

Every full time member of staff at DePS contributes to the enrichment programme by either leading or supporting extra-curricular activities. Teaching staff are expected to lead at least one enrichment activity per week. Each enrichment has a maximum of 2 members of staff, unless health and safety requires more staff due to the nature of the enrichment. This provides an opportunity for staff to be involved in activities outside their formal role at school and to form positive relationships with the students in the school's community. In leading enrichment activities, staff act as positive role models for students by emphasising the importance of having interests and hobbies and by actively demonstrating the fulfilment that they can bring.

Invitation –only clubs may be offered to support lower attaining students or to stretch higher attaining students but care needs to be taken to ensure that invitation-only activities do not dominate the enrichment timetable. For every invite-only enrichment, a department should offer an open access-enrichment. The Lead Teacher for Enrichment will monitor the impact of invite-only enrichments on student choice.

Departments with sufficient staffing capacity are expected to offer our students only subject related enrichment to support fostering students' passion and love of a subject.

## Cancelling Enrichment

On rare occasions staff may need to cancel enrichment. This may be due to a known absence, for example offsite training. If there are two members of staff involved in running the enrichment the second member of staff will lead the enrichment. If there is no one supporting that group then the enrichment will be cancelled. In these circumstances the member of staff must inform the SLT line manager for Enrichment and the Lead Teacher for Enrichment that enrichment will need to be cancelled. The member of staff must then notify parents and students that the enrichment has been cancelled to provide ample notice.

If staff are absent through unforeseen circumstances such as an illness they should inform the SLT for Cover when they call in so that arrangements can be made to contact parents that day.

Should enrichment need to be cancelled for any other reason than an absence, then the member of staff must seek authorisation from the SLT line manager for Enrichment. Should this be granted then the member of staff must then notify parents that the enrichment has been cancelled

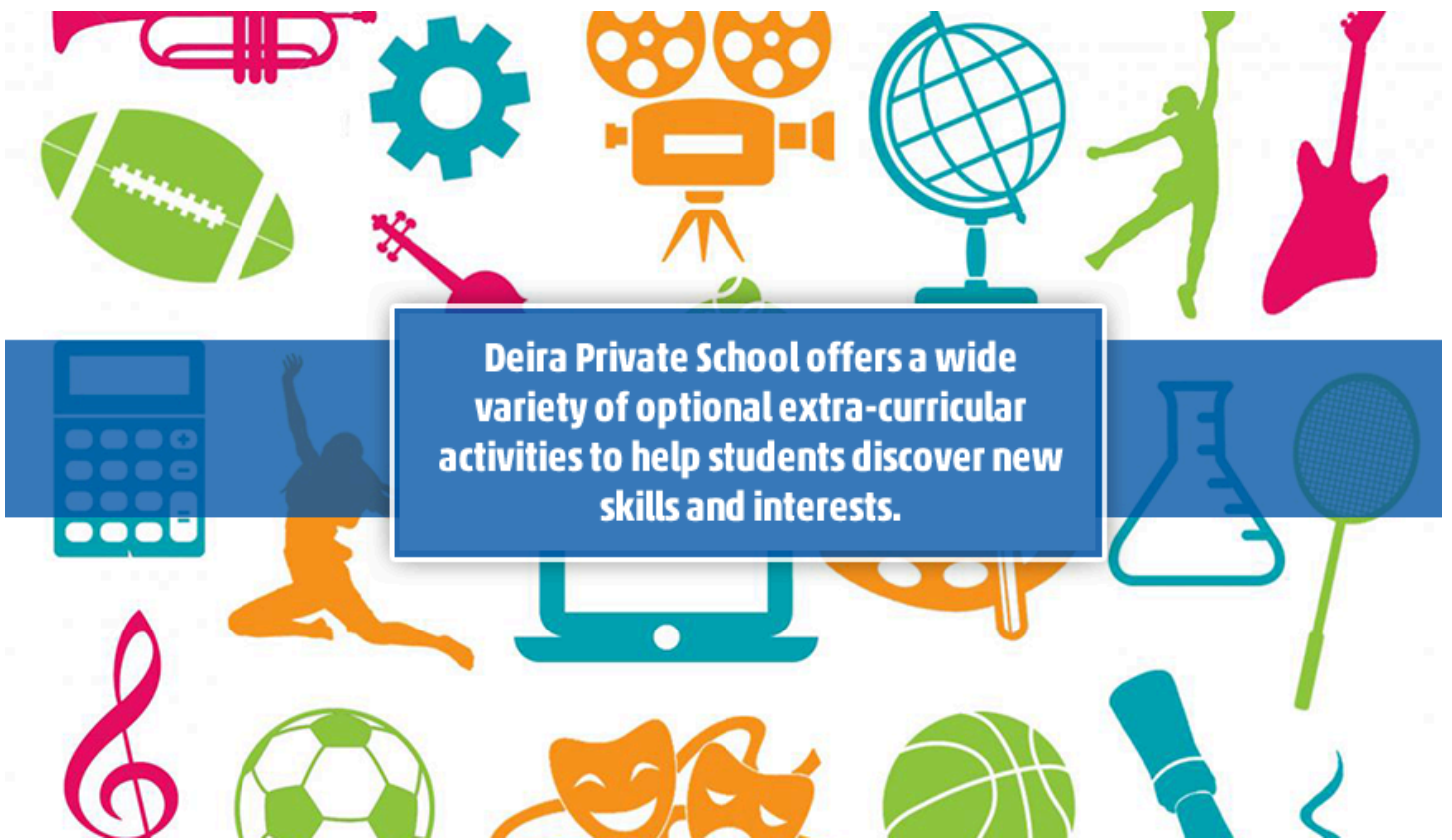
If all enrichments need to be cancelled for a whole school event then the Lead Teacher for Enrichment will, in consultation with SLT inform parents and staff of this.

## Responsibilities of the Lead Teacher for Enrichment

The Lead Teacher for Enrichment, is responsible for organising and promoting, and monitoring and evaluating, the Academy's enrichment programme. The role includes:

- Consulting with all school staff prior to the start of each term regarding the extracurricular activities they would like to offer
- Consulting with students and parents/carers regarding the extra-curricular activities they would like to see offered or would wish to lead.
- Drawing up and publicising a programme of activities for each term, in consultation with the Senior Leadership Team • Monitoring the uptake for and attendance at each activity
- Evaluating the activities and their impact on a termly basis with staff, students and parents/carers
- Encouraging students and parents to become involved in the delivery of extra-curricular activities
- Advising staff of possible enrichment activities they could offer to meet student demand
- Liaising with external agencies offering extra-curricular activities to encourage usage of the Academy's facilities and involvement of the Academy's students
- Supporting cross-phase enrichments through primary and secondary.

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**Deira Private School offers a wide variety of optional extra-curricular activities to help students discover new skills and interests.**

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*Students can participate in creative activities as well as sport, dance, languages and drama. The majority of the clubs are provided by our staff. However, we also cooperate with a number of external groups to provide certain activities.*

*The list of clubs available in the Primary School varies from term to term. A list of clubs currently running in the Primary School is below. For more detailed information regarding the site and age group please contact the Admissions Office.*

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SUNDAY ACTIVITIES & CLUBS

~~ External Activities ~~

Year	Activity details	Description
FS2 – Y5	<b>Mad Science Club</b> Name of provider: Location : No. of sessions & cost:	<i>Roll up your sleeves and see how fun mixing chemicals can be. Using materials you can find in your kitchen, we'll be concocting collagen, exploring pH, and wading through matter! Explore chemical reactions and what makes water so wacky! Find out how fantastic foam can be and even make a few experiments you can eat!</i>
Y2 - Y4	<b>Street Jazz</b> Name of provider: Location : No. of sessions & cost:	<i>After School Street Jazz is a fun and upbeat class that teaches the latest dance moves to students. They work on basic motor skills to pop songs working on coordination, style and learn amazing funky new dance routines!</i>
Y1 - Y5	Name of provider: Location : No. of sessions & cost:	
FS2 - 5	<b>Football FCB</b> Name of provider: Location : No. of sessions & cost:	<i>Sessions are conducted after school hours in a safe, fun and encouraging environment which covers all aspects of the game by incorporating tactic part, skill part, small sided games and team building activities and FC Barcelona methodologies.</i>

~~ Internal Activities ~~

Year	Activity details	Description
Y3-Y5	<b>Choir</b> Teacher: Location: Music Room	<i>Students are welcome to join the Choir with Ms. Mari Carmen. In this club, students will learn how to breathe, have a good posture, use their best light voice and the most important thing...have fun! There has to be commitment to be part of the club all year long as well as participating in the Performances scheduled by the director of the choir. Come and join us for a great way to end Sundays!</i>
Y3 – Y6	<b>Spirit Club</b> Teacher: Location: Counseling Room	<i>The Spirit Club works hard to promote school-wide participation and spirit. Different activities include making posters and spirit bags for teams, supporting coaches, sponsoring community drives, planning holidays and other special events School-wide. The Spirit Club can also create announcements, welcome new students, and collaborate with teachers to develop a culture of school community and pride!</i>
Y5 – Y6	<b>Fashion Design Club</b> Teacher: Location: Art Room	<i>Join our fashion Design Club if you enjoy creating original clothing and accessories! We will begin by making handmade beads for jewelry and continue on to training with hand sewing and machine sewing as well. We will learn how to design, draw and create garments that you can wear, and finish the year off with a fashion show.</i>
Y5-Y6/7	<b>Yearbook &amp; Photography</b> Teacher: Location: ELL Room	<i>This team of budding editors, journalists, photographers, and creative thinkers collaboratively produce a yearbook. We photograph and document events and people, create articles and learn new skills.</i>
FS2- Y6/7	<b>JUNIOR DUKE</b>	<i>The Mini Duke and Junior Duke programme has been launched for primary aged children to encourage and develop valuable life skills and help build their self-confidence.</i>

MONDAY ACTIVITIES & CLUBS



~~ External Activities ~~

Year	Activity details	Description
FS2 – Y5	<b>Mad Science Club</b> Name of provider: Location : No. of sessions & cost:	<i>Roll up your sleeves and see how fun mixing chemicals can be. Using materials you can find in your kitchen, we'll be concocting collagen, exploring pH, and wading through matter! Explore chemical reactions and what makes water so wacky! Find out how fantastic foam can be and even make a few experiments you can eat!</i>
Y2 - Y4	<b>Street Jazz</b> Name of provider: Location : No. of sessions & cost:	<i>After School Street Jazz is a fun and upbeat class that teaches the latest dance moves to students. They work on basic motor skills to pop songs working on coordination, style and learn amazing funky new dance routines!</i>
Y1 - Y5	Name of provider: Location : No. of sessions & cost:	
FS2 - 5	<b>Football FCB</b> Name of provider: Location : No. of sessions & cost:	<i>Sessions are conducted after school hours in a safe, fun and encouraging environment which covers all aspects of the game by incorporating tactic part, skill part, small sided games and team building activities and FC Barcelona methodologies.</i>

~~ Internal Activities ~~



Year	Activity details	Description
FS2 - Y5	<b>Mileage Club</b> Teacher: Location:	<i>Get Moving!!! Come run, jog, walk or skip in the Mileage Club!!! It's a great way to get fit and earn special reward tokens along the way.</i>
FS2 - Y2	<b>French Club</b> Teacher: Location:	<i>The French Club offers an introduction to French language and French culture through fun activities such as songs, storytelling, films, games and craft. The club welcomes students from KG2 to Grade 2.</i>
Y3 - Y5	<b>DIY</b> Teacher: Location:	<i>DIY is a free online community for kids (6-12) to learn new skills and find friends around the world who share their passions. Every kid who joins gets a portfolio to share the awesome things they make and do. They also get access to the DIY Skill library—thousands of challenges and kid-friendly resources to inspire their next project, organized into earnable skill patches. DIY's skills cover the spectrum of creative disciplines from Actor to Zoologist and everything in between. We believe kids are capable of teaching themselves anything, and this ASA will encourage them to be Independent and enthusiastic learners.</i>
Y5 – Y5/6	<b>Coding</b> Teacher: Location: Classroom	<i>This is a student-led club. Students who join this club will learn the Python computer coding language. Python is a general purpose programming language where you can use the skills for developing both desktop and web applications. Also, you can use Python for developing complex scientific and numeric applications. This is a great beginner tool to coding and will set students up for future plans of coding genius.</i>

## TUESDAY ACTIVITIES & CLUBS

~~ External Activities ~~

Year	Activity details	Description
FS2 - Y 4	Name of provider Location:	<i>WE REPRESENT: Respect, Confidence &amp; Leadership In a positive “never give up “environment, students will not Only develop a strong mental attitude, they will also improve Balance, Stamina and Coordination. Our Martial Art is a way of life and a positive extension to the Overall academic and social growth of our children. *Activity is twice a Week (Students must register for both sessions - SUN &amp; Tues)</i>

~~ Internal Activities ~~

Year	Activity details	Description
Y2-Y3	<b>Girl Guides - Brownies</b> Name of provider Location: ES Art Room <b>*GIRLS ONLY</b>	<i>At Girl Scouts, your girl will prepare for a lifetime of leadership, success, and adventure in a safe, no-limits place. The Brownies (girls in grade 2-3) will be involved in a collection of engaging, challenging, and fun activities like earning badges, going on awesome trips, exploring science, getting outdoors, and doing community service projects.</i>
FS2 - Y1	<b>Ready Bodies, Learning Minds</b> Teacher: Location: FS2 Classroom	<i>Ready Bodies Learning Minds Motor Lab is designed to stimulate learning readiness. According to creator Athena Oden, “Our ability to see, touch, feel, hear, move, and control ourselves in relationship to the environment is the slate that academic learning is Etched</i>
Y1-Y4	<b>Speech &amp; Drama /Public Speaking</b> Teacher: Location: Music Room	<i>In Speech and drama/ Public Speaking , students work on poetry, oral reading, monologues, scripts, short scenes, radio plays, readers' theatre and more. They are exposed to texts beyond what's introduced in school, and learn to unlock the meaning of language and convey that meaning through performance Students can opt for Trinity College London Graded examination for performing Arts .</i>
	<b>Robotics Club</b>	

Y5 – Y6/7	Teacher: Location: Computer Room	<i>With of strong emphasis of STEAM, this after-school enrichment will encourage students to logically think, problem-solve, and produce solutions to real-world problems. Using LEGO MINDSTORMS EV3 robots, Students will be given a brief, in which they'll have to create, engineer and design a robot that can complete a series of challenges presented. House points are up for grabs, so be sure to represent for your house!</i>
Y4 – Y6/7	<b>Show Choir</b> Teacher: Location: SS Music Room	<i>Show Choir is a high energy vocal ensemble! Students will have the opportunity to improve their vocal technique while singing a variety of music ranging from Pop, International, and Musical Theatre.</i>
Y4 – Y6/7	<b>Art Club</b> Teacher: Location: SS Art Room	<i>Art club is the activity for you if you enjoy painting, drawing, and sculpture. The projects will be student choice so bring your creative energy with you. We will begin with individual projects and work towards a community collaboration by the end of second semester.</i>

## WEDNESDAY ACTIVITIES & CLUBS

### ~~ External Activities ~~

Year	Activity details	Description
Y1-Y3	<b>Little Engineers</b> Name of provider: Location:	<i>Introductory level engineering for all elementary school students. The classes will introduce the students to the engineering world, help them understand how things around them work and spark their imagination and creativity. Join us this term and build your hydraulic fighting cranes.</i>
	<b>Rhythmic Gymnastics</b>	

FS2 - Y3	Name of provider: Location:	<i>We offer a general gymnastics course to introduce rhythmic gymnastic skills whilst working on the children's strength, stamina and suppleness in a safe and controlled environment. Children will learn the key tricks needed in today's dancing world from walkovers to aerial work!</i>
Y4 – Y6	<b>Future Engineers</b> Name of provider: Engineers To Be Location:	<i>Unleash your creativity with the engineering workshops offered for middle school and improve your problem solving, critical thinking and communication skills. This term join us in designing and building your remotely controlled race cars.</i>

### Internal activities

There are no internal ECAs on Wednesdays due to Faculty

### Professional Development

## THURSDAY ACTIVITIES & CLUBS

### ~~ External Activities ~~

Year	Activity details	Description
FS2 - Y3	<b>Art Around The World</b> Name of provider Location: ES Art Room	<i>Let's explore the world through Art! KidzArt was developed as fun Program to help children to be creative thinkers and problem solvers. KidzArt is NOT limited for 'ARTISTIC' children. Our classes are designed to reach every child from Picassos-in-training to the children who never thought they could draw. After participating in KidzArt, confidence grows and skills develop that carry over into other areas of study.</i>
Y1 – Y6	<b>Tennis</b> Name of provider: Location: No. of sessions & cost:	<i>At Tennis we focus intently on the student's development to ensure we are up to date with the leading-edge information, skills and developments in the tennis industry.</i>  <i>We pride ourselves on the high quality of coaching talent we have at and what we are able to provide to our students and those who choose to learn from us.</i>

~~ External Activities ~~

Year	Activity details	Description
Y2 – Y6	<b>Chess &amp; Board Games</b> Teacher: Location: I.T Classroom	<i>Let's get together and participate in the wonderful world of Strategy board games. Students have the opportunity to build their strategic thinking skills by playing various board games such as Chess, Backgammon, UNO, and many more. What a great way to disconnect from our digital world and challenge our brain!</i>
Y3 – Y5	<b>ECO Club</b> Teacher: Location: SS Science Classroom	<i>The Environmental club will plan activities to help make DePS a "Green", Environmentally-friendly place to be. We may plant a tower garden, initiate a recycling Campaign, make projects with recycled materials, or whatever you can dream of. Your imagination and passion will drive this club!</i>
Y4 – Y6/7	<b>Video &amp; Recording club</b> Teacher:  Location: Recording Room	<p><i>In this student-led club we are going to be using a fantastic editing software called After Effects CC. We will learn how to create slides, movie effects and animation.</i></p> <p><i>With your new skills you can make people bring their slideshows and movies to another level. These skills can be useful for your academics and future jobs. Learn a hugely valuable skill now and set yourself up for success.</i></p>