

PERSONALISED LEARNING POLICY

Introduction:

At Deira Private School, we are committed to providing an exceptional education to every student, recognizing that each learner possesses unique needs, abilities, and aspirations. Our Personalized Learning Policy is designed to harness the power of individuality, fostering a culture of inclusivity, excellence, and lifelong learning. This policy is founded on international best practices and is implemented to ensure every student's success.

I. Definition of Personalized Learning:

Personalized Learning is an instructional approach that tailors teaching methods, content, pace, and assessment to meet the diverse needs, abilities, and interests of each student. It promotes student agency, fosters a growth mindset, and prepares learners for success in an ever-evolving world.

II. Guiding Principles:

- A. Equity: We will ensure that personalized learning opportunities are accessible and equitable for all students, regardless of their background, abilities, or challenges.
- B. Differentiation: Teachers will differentiate instruction and assessment to cater to individual student needs and learning styles.
- C. Data-Informed: Personalized learning will be informed by data, including formative assessments, standardized tests, and student feedback.
- D. Student Agency: We will empower students to take ownership of their learning by setting goals, making choices, and reflecting on their progress.
- E. Collaboration: Collaboration among educators, parents, and the community will be fostered to support personalized learning.

III. Implementation Strategies:

A. Professional Development:

1. Continuous professional development will be provided to teachers on personalized learning pedagogy.
2. Teachers will collaborate and share best practices in personalized learning.
3. Continuous professional development will be provided to teachers on personalized learning pedagogy, including strategies for ELL, CAT4, PASS, and G&T.
4. Teachers will collaborate and share best practices in personalized learning.

B. Curriculum and Resources:

1. A flexible curriculum will be developed to accommodate different learning paths.
2. A variety of resources, including technology and traditional materials, will be available to meet individual learning needs.
3. A flexible curriculum will be developed to accommodate different learning paths, including modifications based on NGRT data for ELL students and CAT4 readiness assessments.
4. A variety of resources, including technology and traditional materials, will be available to meet individual learning needs.

C. Assessment:

1. Formative assessment data will guide instruction and help identify areas of improvement.
2. Standardized testing will be used judiciously and in conjunction with other assessments.
3. Formative assessment data, including PASS assessments, will guide instruction and help identify areas of improvement. PASS will also be utilized to pinpoint fragile learners.
4. Standardized testing, including CAT4 batteries, will be used judiciously and in conjunction with other assessments. This will help not only in identifying readiness but also in shaping instructional strategies based on the verbal-spatial profile of each student.

D. Individualized Learning Plans (ILPs):

1. ILPs will be created for each student, outlining goals, strategies, and progress tracking.
2. Regular meetings will be held with students, parents, and teachers to review ILPs.
3. ILPs will be created for each student, outlining goals, strategies, and progress tracking.
4. Regular meetings will be held with students, parents, and teachers to review ILPs and discuss data from various assessments.

E. Student Support:

1. Support services will be provided for students with special needs or additional challenges.
2. Gifted and talented students will receive enrichment opportunities.
3. Support services will be provided for students with special needs or additional challenges. For ELL students, teachers will use NGRT data for identifying reading age and SAS scores to modify lesson plans to match the ability of each child.
4. Gifted and talented (G&T) students will be provided with extension tasks and clear success criteria to maximize their potential.

IV. Monitoring and Evaluation:

- A. Regular assessments will be conducted to evaluate the effectiveness of personalized learning strategies.
- B. Feedback from students, parents, and teachers will be collected and used for continuous improvement.
- C. Adjustments to the policy and implementation strategies will be made as needed based on data and feedback.

V. Communication:

Clear and transparent communication will be maintained with all stakeholders to ensure understanding and support of personalized learning initiatives.

VI. Resources Allocation:

Adequate resources will be allocated to support the implementation of personalized

learning, including funding, technology, and professional development.

VII. Conclusion:

At DePS, we believe that every student has the potential to excel. Our commitment to personalized learning, founded on international best practices, ensures that we meet the unique needs and abilities of each student, nurturing a culture of excellence and lifelong learning. Together, we will prepare our students for success in a diverse and ever-changing world.

This policy will be reviewed annually to ensure its alignment with our school's mission and to incorporate new best practices in personalized learning.

Document	
Date written	
Next Review	
Version	