

PROMOTING BRITISH VALUES POLICY

Aim:

At Deira Private School, we develop and promote British Values throughout our school and within our curriculum. These values have been amalgamated with Islamic Values and UAE values to create our unique DePS Values and DePS Mission which have been co constructed with the input of all our stakeholders- students, parents, staff and Stakeholders' Advisory Board - SAB

The British values are well aligned with our school's Motto, Vision and Mission as can be seen below.

British Values:

- The Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect
- Tolerance for those of different faiths and beliefs

Our **Motto** is *Ad Vitam Paramus – Preparing for life*: to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in the modern world.

This is supported by our **Vision**:

Building character, one virtue at a time

Building the future, one student at a time

And our **Mission**:

To be the school of choice for the community by ensuring:

- Happiness and Wellbeing for all
- Genuine Inclusion, Care and Support
- Holistic Values and Skills Based Provision
- High Expectations and Maximised Progress for all
- Comprehensive Enrichment Opportunities

As a school, we value and celebrate the diverse heritages of everybody at DePS. Alongside this, we value and celebrate being part of UAE and at the same time be inspired by British best practices. In general terms, this means that we follow the enriched British Curriculum very well, augmented by the various assemblies/events and also celebrate theme days in the course of the year from the British Calendar for schools as well as the local context of UAE. We also value and celebrate national focusses, examples being; Anti-Bullying Day and Safer Internet Day, with many more opportunities planned throughout the year to collaborate with the wider community and world with International Day, Word Book Day etc.

Further to this, children explicitly learn about British History and Geography. Two specific examples of when we teach about Britain are:

Geographically: The rivers, coasts and seaside holiday topics ensure that children have a better understanding of what Britain is, learning more about:

- its coasts, rivers and mountains
- where Britain is in relation to the rest of Europe and other countries in the world

Historically: Key moments in British history are studied in the topics such as ‘London’s Burning’ and significant historical figures.

The table below is an indication of where we can find evidence to show that British Values are an intrinsic part of school life at Deira Private School.

Value	Evidence
	<ul style="list-style-type: none"> ● Motto, Vision, Mission Statement ● Student Council ● Student voice <p>Children, parents and staff have many opportunities for their voices to be heard at Deira Private School. Democracy is central to how we operate. We do termly surveys on all aspects of the provision from all stakeholders and ensure prompt actions on the feedback.</p> <p>All stakeholders are a part of the SAB too and observe and monitor all parts of the provision through, review of SDP and SEF, learning walks, health and safety checks, book scrutiny and lesson observations etc. An obvious example is our School Council. The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches, students consider characteristics important for an elected representative, students vote in secret using ballot boxes etc. Made up of one representative from each class, the School Council meets regularly to discuss issues raised by the different classes. The council has its own budget and is able to effect change within the school; in the past, the School Council has hosted fundraising activities and helped to provide equipment for our school grounds as selected by the children. The student Council and student governors are actively involved in providing teachers with feedback.</p> <p>Another example of ‘student voice’ is:</p> <ul style="list-style-type: none"> ● children are asked to respond and reflect on the teaching and learning they receive as well as make suggestions for the School Council to consider. <p>Students are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage students to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our students.</p> <p>Parents’ opinions are welcomed at Deira Private School through methods such as questionnaires, surveys at parents evenings and opportunities to comment on whole school matters e.g. After school provision.</p>
<p>Democracy</p>	<ul style="list-style-type: none"> ● Vision Statement/ School aims ● Behaviour Policy ● Digital safety policy ● Display of class rules in each classroom,
<p>The Rule of Law</p>	

- Playground rules (displayed on playground walls in each Key Stage)
- Lunchtime rules
- Science Lab safety and ICT lab safety rules
- Curriculum links - H and S in lessons

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses the school rules and class routines, principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment, these rules are displayed in each class along with the Code of Conduct of the school. These rules play a fundamental role in our behaviour sanctions and rewards and are linked to our assembly and morning ritual time throughout school.

students are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- Visits from authorities such as the police and fire service
- Road safety lessons enable children to understand the rules of the road and the potential dangers encountered should they break those rules.
- They are also given great insight into digital responsibility and online safety and the consequences of breaking any social media norms as per UAE laws.
- Vision Statement/School aims
- Behaviour policy
- P.S.H.E policy
- Displays of children's activities
- Children's key roles and responsibilities

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our students to make choices safely; for example:

- choices about how they can improve their learning
- choices around the participation in extracurricular activities

Our students are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our PSHE 1decision lessons. We use the 1decision resource across the whole school.

By teaching the children how to manage and understand emotions they will be motivated and equipped to:

- Be effective and successful learners
- Make and sustain friendships
- Deal with and resolve conflict evenly and fairly
- Solve problems with others by themselves
- Manage strong feelings such as frustration, anger or anxiety
- Be able to promote calm and optimistic states that promote the achievement of goals
- Recover from setbacks and persist in the face of difficulties
- Work and play cooperatively
- Compete fairly and win or lose with dignity and respect for all competitors
- Recognise and stand up for their rights and the rights of others

Individual Liberty

- Understand the value of the differences and commonalities between people, respecting the rights of others to have beliefs and values different to their own.

- To respect and value our world, and the things, both material and alive that exist within it.

Children in Year 3-8 students are given key roles and responsibilities such as Student council members and leaders and all students have classroom job opportunities.

Through opportunities such as our extra-curricular and Lunch Time clubs, Trips, students are given the freedom to make safe choices.

Children at DePS are encouraged to make choices knowing they are in a safe and supportive environment.

- Vision Statement/School aims
- Behaviour policy
- P.S.H.E policy
- Roles and Responsibilities
- Display of children's activities
- Display of positive values around school

We have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe everyone has their own special gifts and we are expected to use them.

We listen and respect each other. We teach the children that conflict will be dealt with calmly and fairly. All members of the school family are valued equally. We celebrate lunchtime behaviour and taking care of our school environment and celebrate each other's achievements whether that be in or out of school through our weekly Golden Book Assemblies.

Teachers plan exciting, interesting, challenging and innovative lessons where everybody is expected to do their best and respect others.

Mutual respect

- Vision Statement /school aims
- P.S.H.E policy
- Islamic Education SOW

Deira Private School is proud to promote and celebrate our different backgrounds and beliefs. Tolerance, politeness and mutual respect are at the heart of our aims, ethos and PSHE and Islamic Education curriculum.

Our central aim to prepare children for the future drives us towards ensuring that our students are able to live and work alongside people from all backgrounds and cultures. This will be particularly necessary in a future where due to technological advances will make the 'world a smaller place.'

Tolerance for those of different faiths and beliefs

Our students know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect.

Specific examples of how we at Deira Private School enhances students' understanding and respect for different faiths and beliefs are:

- Through PSHE and other lessons where we develop awareness and appreciation of other cultures – in English through fiction and in art and music by considering cultures from other parts of the world.
- Celebrating cultural differences through assemblies, themed weeks, notice boards and displays.

Children are encouraged to share their own experiences when celebrating their own faith. Activities within school support both children and adults of different or no faith, the children are taught respect and tolerance of these groups and the opinions of the groups are taken into account with all activities. Whilst instances contrary to our values are relatively rare, each is treated seriously in line with our policies and expectations.

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