



STUDENTS OF DETERMINATION PROCEDURES



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Wave 1 a

Wave 1 b

Wave 1 c

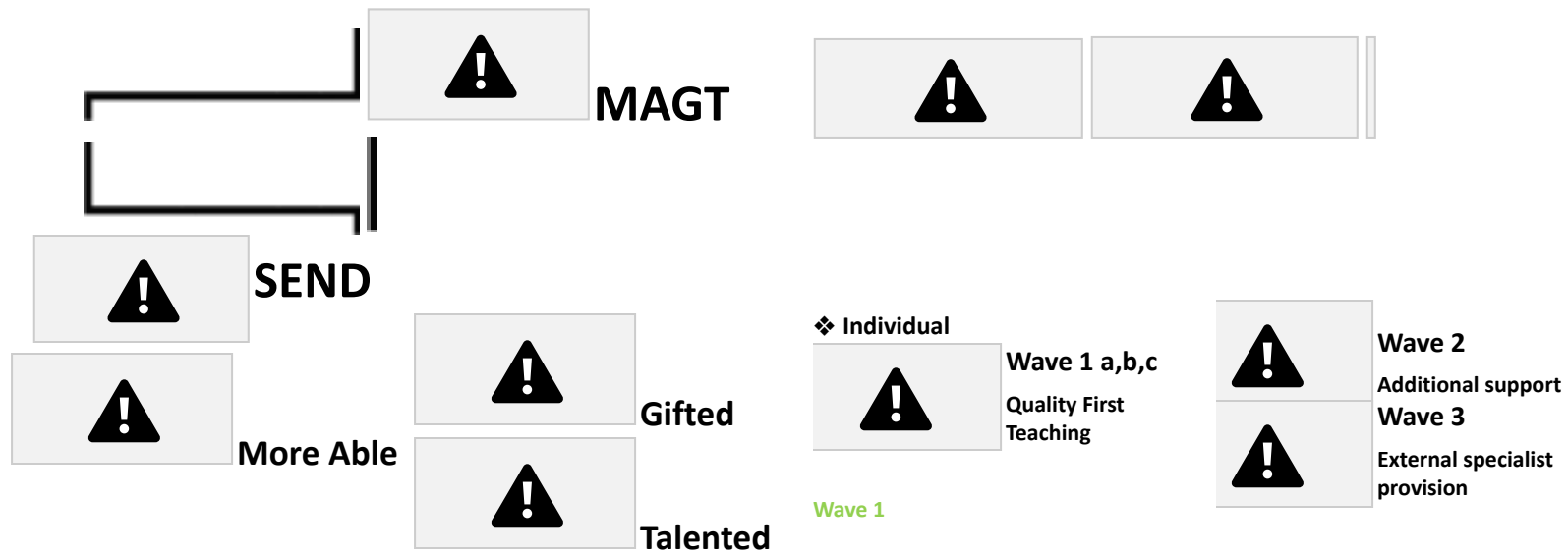
EXIT Process from SEN support: Children will be removed from the SEND Register if found to not require support when they have been monitored for at least a term & found to be functioning at expected age for their group socially, emotionally, behaviorally and / or academically. If children are not within expected levels, they will be placed on the appropriate wave of support to receive further interventions



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❖ Challenge wall ❖

Group profile

❖ Enrichment opportunities

❖ Extra curricular activities

❖ School based competition

❖ Project based home learning

Challenge plans

❖ Challenge corners

❖ External competitions

❖ Workshops

❖ Project inspired work linked

Gifted

Talented

with innovation
❖ Individual

Talent Profiles

❖ School wide celebration / recognition

❖ Support from class teacher and relevant

❖ Individual

Wave 1 a,b,c
Quality First Teaching

Wave 1

specialists in school

❖ External agency involvement

❖ Coaching other children

❖ Extra-curricular

activities

PRE REGISTER

a) Identification of needs - Quality first differentiation

a.) High quality evidence based resources on identified need

a.) Monitoring of class interventions

Wave 1

REGISTER

b.) Discussion in progress review meeting SLT/SENCO

b.) Referral to SENCO (Referral form) and parents involved

b.) Screening assessments

Observations by SENCO

b.) Monitoring of class interventions and assessments.

Added on SEND Register.

Wave 1

NEXT STEPS

Decision to stay on wave 1 b or move to wave 2 /3

c.) Meeting with class teacher.

SENCO continue monitoring

with additional strategies – wave 1 or progress wave 2

❖ Learning Assistant Support

❖ IEP provision

❖ Specific targeted program

❖ BIP/LSP

❖ External agency support

❖ Learning

**Assistant
Support 1:1
or 1:2**

❖ **Specific
targeted
program (in
class/LRC)**

❖ **IEP
provision**

❖ **BIP**