



Transition Webinar

FS 2 to Year 1

Day and Date: Tuesday, 14th June 2022

Time: 9AM - 10AM

Taking the next step

A successful transition from FS2 to Year 1 enables students to:

- adapt to new settings,
- grasp teaching & learning methods,
- school processes and new rules and regulations thus settling in smoothly and enhancing their academic performance. Most importantly ensuring their well-being in school.

How Year 1 differs from FS 2

- When you ask your FS 2 child what they've done at school today, the answer is often, 'I played', but their school day in Year 1 can be very different – and a bit of a culture shock.
- In our Foundation stage, children are presented with Provisional Play based investigative learning opportunities. They are guided by their teachers, but we rely on student led activities, students taking ownership of their learning, choosing what they want to do and who they want to interact with in class. They gravitate towards the things they enjoy doing, and how they spend their time is largely in their own hands.'

Our 7 areas of learning included :

- Personal, Social and Emotional Development (PSED)
- Physical Development (PD – Gross and Fine Motor)
- Communication & Language
- Mathematics
- Literacy
- Understanding the World
- Expressive Art & Design

Core areas :

- Personal, Social and Emotional Development. Supports the students when developing the skill to interact socially.
- Physical Development. Gross & Fine motor skill development enables students to use and coordinate their muscles to complete tasks.
- Communication & Language. Enhance the ability to verbally express thoughts, ideas, needs and emotions.

Specific areas :

Literacy - a firm foundation was laid for initial reading and writing.

Mathematics - a strong grounding in whole number, its form and function to excel mathematically.

Understanding the World - making sense of their physical world and immediate community.

Expressive Art & Design - development of artistic and cultural awareness to support their imagination and creativity.

The challenges of starting the second year of school:

- As well as getting used to a new classroom, a new teacher, and potentially new classmates – challenges that children face at the start of every school year – there's a whole new set of skills that they're expected to master in Year 1.
- The transition can be tough for parents, too. In the Early Years, there's usually quite a lot of contact with the teacher; you might take your child directly into the classroom at the start of the day and collect them from there after school, giving you a chance to touch base about any issues. But in Year 1, it's more likely that your child will walk in independently, so you don't get the same day-to-day opportunities to speak to the teacher.

What we will do to help with the transition

- Children settle better into Year 1 when the transition between the classes is gradual. Our FS 2 students will visit the Year 1 wing, meet the teachers and have a look at the classrooms.

WHY IS TRANSITION IMPORTANT?

- A successful transition from FS2 to Year 1 enables children to adapt to new settings, quickly grasping teaching and learning methods, school processes and new rules and regulations and hence helps in enhancing their academic performance and most importantly ensuring their well-being at school.

HOW YEAR 1 LOOKS LIKE?

- Opportunities to engage with learning through play based activities will continue in Term 1.
- Skill based learning stations set in the class.
- Focused Groups to cater to different abilities and skill sets. Rotation of groups every fortnight to build up on their social skills.
- Student buddy system in place to encourage collaborative learning.

HOW WILL YEAR 1 LEARN?

- Thematic approach to topics and lessons.
- Hands-on and directive research work.
- Slowly more Interaction with teacher led and structured sessions.
- Building on student-led discussions and lessons.
- Independent learning is facilitated.
- Pastoral care will be provided by the Class Teacher supported by the Head of Well-being.

TIMINGS AND BREAKS

- Students will attend full day classes from 8am to 2pm.
- Two breaks of 20 minutes each. One at 9:30 am and another at 11:50 am.
- Everyday Outdoor learning time is structured.
- ECA classes are run on Wednesdays and Thursdays which cater to different skill sets. 40 min classes from 1:40pm to 2:20pm.

COMMUNICATION

- E-mails- Will be answered with 24 hours.
- Weekly Newsletter sent every Friday will give a review and a preview of the week gone by and the week to come.
- Class Dojo- for a glimpse of what happens inside the class.
- Parent Representative

How is the Year 1 curriculum structured?

- Key Stage 1 covers Years 1 and 2.
- The Year 1 curriculum is based on the National Curriculum programmes of study.
- Collins Publications is used. Collins Connect in addition is a digital platform that aids the learning journey.

How is DePS Unique?

- DePS takes a differentiated skill enhancement approach with regards to tailoring lessons to suit all types of learners.
- Additional support in the form of L.E.A.P, ECA's and Homework Clubs that run each week.
- Students follow a common curriculum comprising of the following subjects:

How is the Year 1 curriculum structured?

Subject	Timetable Allocation
Phonics	2 lessons in a week
Guided Reading	2 lessons in a week
English	5 lessons in a week
Mathematics/Mental Math	5 lessons in a week + 1 lesson
Science	3 lessons in a week
Humanities	2 lessons in a week
Arabic	4 lessons in a week
Islamic/PSHE	2 lessons in a week
Physical Education	2 lesson in a week
French	1 lesson in a week
Music	1 lesson in a week
Art	1 lesson in a week

Deira Private School

Dubai, United Arab Emirates

Class Timetable

AY 2022-2023

Class Teacher:	20	40	40	20	40	40	40	20	40	40	20
Start Time	8.00 am	8.20 am	9.00 am	9.40 am	10.00 am	10.40 am	11.20 am	12.00 pm	12.20 pm	1.00 pm	1.40 pm
End Time	8.20 am	9.00 am	9.40 am	10.00 am	10.40 am	11.20 am	12.00 pm	12.20 pm	1.00 pm	1.40 pm	2.00 pm
Day		1	2		3	4	5		6	7	Class Teacher
Monday	Registration										LEAP
Tuesday	Registration										DEAR
Start Time	8.00 am	8.20 am	9.00 am	9.40 am	10.00 am	10.40 am	11.20 am	12.00 pm	12.20 pm	1.00 pm	1.40 pm
End Time	8.20 am	9.00 am	9.40 am	10.00 am	10.40 am	11.20 am	12.00 pm	12.20 pm	1.00 pm	1.40 pm	2.20 pm
Wednesday	Registration										ECA
Thursday	Registration										ECA
Start Time	8.00 am	8.20 am	9.00 am	9.40 am	10.00 am	10.40 am	11.20 am				
End Time	8.20 am	9.00 am	9.40 am	10.00 am	10.40 am	11.20 am	11.30 am				
Friday	Registration						Attitudes and Attributes				

Phonics and Guided Reading

- Our focus will be to build the skill of reading phonetically.
- Daily dedicated time for Guided Reading and Phonics.
- We use Collins Big Cat program as our Reading Program.
- Continuous Provisions in the class for Phonics and Guided Reading.
- Daily Reading is encouraged. Reading Record will be maintained.

English

Listening and Speaking	Reading	Writing
<p>Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently.</p> <p>Participate in discussion about what is read to him/her, taking turns and listening to what others say.</p> <p>Explain clearly his/her understanding of what is read to him/her.</p>	<p>Apply phonic knowledge and skills as the route to decode words.</p> <p>Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes.</p> <p>Read accurately by blending sounds in unfamiliar words.</p> <p>Ask and answer questions about texts.</p>	<p>Write for a variety of purposes (lists, captions, stories in familiar settings, write fairy tales and traditional tales, instructions)</p> <p>Begin to form lower case and capital letters correctly.</p> <p>Leave spaces between words.</p> <p>Write sentences that make sense and can be read by an adult.</p>

Mathematics

Numeracy

Develop confidence and mental fluency with whole numbers, counting, and place value.

Working with numerals, words, and the four operations, including with practical resources (for example, concrete objects and measuring tools).

Recognise, describe, draw, compare, and sort different shapes and use the related vocabulary.

Use a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time, and money.

Science

Science

Real life and enquiry based learning.

Work on differentiating and classifying types of plants, animals and materials around.

Make close observations and use simple equipment.

Use the observation to suggest ideas and answers while using scientific vocabulary.

Critical thinking and innovation.

Assessments in Year 1

- Baseline test at the end of 3-4 weeks. (Sept start)
- Formative Assessment will take place continuously as the lessons progress in the form of AFL's, Plenaries, Discussions, Projects, etc.
- Phonics Screening will take place towards the end of Term 3. More details will be given during the time.

Phonics Screening

- The phonics screening check is a short and simple assessment of phonic decoding. It consists of a list of 40 words, half real words and half non-words, which Year 1 children read to a teacher.
- Phonics screening check is not a formal test, but a way for teachers to ensure that children are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning.
- It will identify the children who need extra help so they are given support by their school to improve their reading skills.

Class Demographics

- Lessons will be tailored as per the outcome of formative assessments.
- For those children who are finding the curriculum a challenge and are not on track to achieve the expectations, they will be given extra support as required.
- If working significantly below, our Inclusion team may become involved.
- Any concerns you have about your child's progress please do not hesitate to contact your child's class teacher or myself.

How much home learning will be set in Year 1?

- Homework is set according to a home learning timetable given in the newsletter every week.
- It is an absolute requirement that home learning is completed and submitted on the set deadline.
- Spelling list to be practiced for Spell check each week.
- Reinforcements.
- Extension work if needed.

Home Learning Timetable Sample

	Subject	Time	Subject	Time
Monday	Reading	20 minutes	English	20 minutes
Tuesday	Reading	20 minutes	Math	20 minutes
Wednesday	Reading	20 minutes	Science	20 minutes
Thursday	Islamic	20 minutes	Spellings	20 minutes
Friday	Arabic	20 minutes	Humanities	20 minutes

External References



Collins Big Cat



AI Safeer



Timetables Rockstar

What can you do over the Summer holidays?

- Continue to practise the sounds from letters and sounds.
- Practice letter formation on a 4 line red and blue notebook.
- Review the CVC word families.
- Read a variety of books.

Some links for Phonics Reference?

- Phase 1 sounds- <https://letters-and-sounds.com/index.php/phase-1-resources/>
- Phase 2 sounds- <https://letters-and-sounds.com/index.php/phase-2-resources/>

What to send on the First Day?

- A name tag with complete details on the child. (Name of the child, Class and section assigned, Parents name and Contact Number)
- All items (bags, lunch boxes, water bottles, stationery) to be labelled and sent.
- A change of clothes in the bag. (just in case)

Contact Details

You can write to me at:

rmukhia@deiraprivateschool.ae

My Profile

Name: _____

Class and Section: _____

Age as on 31st August 2022: _____

Medical conditions/allergies/dietary restrictions (if any):

My siblings (Name, Age, School and Class):

My Photograph

My Strengths (Any three):

My areas for further development (Any three):

