

DISCIPLINE / BEHAVIOUR POLICY

Rationale

Good discipline strategies carried out by teachers and good behaviour on the part of students are essential conditions in order for effective teaching and learning to take place. Children learn from experience. Having logical consequences for misbehaviour helps them to learn that they are accountable for their actions, without damaging their self-esteem. The philosophy of Deira Private School is thus to foster a learning environment which reinforces the concepts of self-discipline and the acceptance of personal responsibility.

Each teacher establishes classroom rules according to the Discipline/Behaviour Policy of the school. The classroom rules should be brief and simple to follow, and should be displayed in a prominent place.

The cooperation of everyone in our school community is essential to maintain a positive learning environment. To ensure that learning occurs, rules and regulations are established so that everyone has an opportunity to learn and that the behaviour of one child or group of students does not adversely affect the learning programme. Our discipline policy reflects a balance between the rights and responsibilities of the individual and those of the entire school community. It is the responsibility of parents to support the school in helping their children to behave well.

Aims

- To ensure that all who are involved with DePS show respect and consideration for others.
- To help students to feel good about themselves and others.
- To create a positive and stimulating learning environment, having high expectations.
- To work alongside parents to encourage students to develop socially, personally, academically, and morally in preparation for a positive role in society.
- To ensure that school property and the property of those within school are looked after.

Respect Yourself ————— Respect Others ————— Respect Property

Rights and Responsibilities

Student

- The student has the right to a school education conducive to learning.
- The student is expected to do the following:
 - ◆ Attend school every day, arriving on time, and completing all class work.
 - ◆ Understand and observe the rules of the school.
 - ◆ Participate in the development of school rules.
 - ◆ Show respect to all adults, school staff and to their fellow students.

Parent

- The parent has the right to expect that the school address the learning needs of their child in an equitable way, respecting the individual differences of children. The parent has the right to be informed of their child's progress and of areas where closer home-school cooperation is needed.
- The parent is expected to do the following:
 - ◆ Send their child to school every day, on time, and prepared to work.
 - ◆ Respond to communications from the school pertaining to their child.
 - ◆ Cooperate with the school staff in solving behavioural problems.
 - ◆ Develop in their children respect for the rights and property of other people.
 - ◆ Understand and support the fair and consistent implementation of the Deira Private School discipline / behaviour policy.
 - ◆ Show respect to students, school staff, and to other parents.

Teacher

- The teacher has the right to teach in an atmosphere that fosters satisfaction in their work with the support and guidance of the administration in maintaining high professional standards.
- The teacher is expected to do the following:
 - ◆ Work with students so they understand what they are expected to learn.
 - ◆ Help the students realise that as an individual they are important and that they should act in a responsible way.
 - ◆ Encourage and help the student understand and support school rules.
 - ◆ Know and enforce the rules and policies of the school consistently.
 - ◆ Use procedures appropriate for age, background, and level of maturity in dealing with inappropriate behaviour from students.
 - ◆ Seek conferences with parents and other school personnel in an effort to help students who present behaviour problems.
 - ◆ Show respect to students, parents, and other school staff.
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 - ◆ Sending students to Head of Department, Vice Principal or Principal

General Classroom Management

The following steps have to be followed if a student displays an inappropriate behaviour.

Level 1:

Step 1: Reminder (attention drawn to rule)

Step 2: Verbal Warning

Step 3: Name on the board

Step 4: Work away from the group or task/Change of seating in the classroom

Level 2:

Break detention (Write a note in the student's diary)

Level 3:

Conference with parent and teacher

Level 4:

Refer to the Counsellor/SENCO

Level 5:

Conference with parent, teacher, SENCO and Vice principal

Level 6:

Conference with parent, Vice Principal and Principal

Level 7:

Exclusion

Participation of students in forming and regulating appropriate behaviour practices

Student representatives (House Captains) met with students in different classes and collected feedback on the expected and inappropriate behaviour at school and discussed the consequences.

(Appendix 1)**Rewards**

We at Deira Private School not only promote and teach positive behaviour and attitudes with our children, we also greatly value and reward them. We believe our students learn best when they are happy in school.

All members of staff will recognise and celebrate positive behaviour and attitudes at all times around the school through informal praise. Wherever appropriate, children's best efforts will be celebrated through display and performance.

Rewards may include the following:

- Verbal praise and smiling at children
- Verbal or written praise to parents about their child
- A simple word of thanks
- Sticker, badges or stamps
- Certificates
- Written comments in books
- Sending the child to another teacher, Vice Principal or Principal for praise.
- Award of special privileges
- Star Charts
- House Points (Dojo Points)
- Star of the week

Addressing the needs of children with behavioural, emotional, and social difficulties

We, at Deira Private School seek to address the needs of children classed as having behavioural, emotional, and social difficulties. Behavioural, emotional, or social difficulties arise as a result of a variety of often interrelated causes. There are also very strong links between significant behaviour difficulties and unmet communication needs in case of students with Special educational needs and disabilities. Unlike their nondisabled counterparts, they may, in some cases, have difficulty demonstrating socially appropriate behaviors.

Procedure to be followed when managing a behavior of a student with special educational needs:

- a. Follow the steps listed in the individual behavioural plan or individual educational plan. Make a note of the behavior in writing. If the behavior does not reduce, contact SENCo.
- b. If the student is supported by shadow teacher let the shadow teacher manage the behavior. Do ask the shadow teacher if any kind of support is required from your end. Intervene when support is asked. Make a note of the behavior in writing.

Zero tolerance Policy

A zero tolerance policy requires school officials to hand down specific, consistent, and harsh consequence when students break certain rules. The consequence applies regardless of the circumstances, the reasons for the behavior (like self-defense), or the student's history of discipline problems.

At school there will be zero tolerance to any conduct such as:

- bullying other students
- threatening other students or teachers, or saying anything that could be perceived as a threat
- making derogatory remarks or gestures
- getting involved in any act of violence
- any behaviour considered disruptive

Procedure to be followed in case a Zero tolerance behaviour takes place

Step 1: Fill an incident report form (appendix 2)

Step 2: Submit it to the Vice Principal on the same day

Step 3: Vice Principal to meet with student/s

Step 4: Conference with Parent and Vice Principal

Step 5: Conference with Parent, Vice Principal and Principal

Step 6: Consequence decided to be implemented by Principal

The guidelines stated in the school parent contract are closely adhered to by the school.

Document	Discipline and Behaviour Policy
Last reviewed	November 2016
Next review	June 2017
Version	Working document

Appendix 1

List of Behaviour Rules submitted by students

1. No fighting
2. No Bullying
3. No flipping bottles
4. Be respectful
5. No swearing or saying bad words
6. No running in the corridors
7. No speaking in Arabic in lessons, corridors and playground except during the Arabic, National Education and Islamic lesson
8. Be kind to each other
9. No hitting other students
10. No throwing things at others
11. No shouting or answering back at teachers
12. No fighting on the school bus

Consequences for the behaviours listed above will be as per the consequences listed in the general classroom management. If the behaviour falls under Zero Tolerance Policy, then consequence will be as per its guideline.